

# UNIT 9: I LIKE ORANGES

## LESSON ONE

Directions: Group the pictures your teacher shows you according to food categories.

## LESSON TWO









Directions: Name foods that you like and dislike.

## LESSON THREE

Directions: Chant the "I Like" chant.

## LESSON FOUR

Directions: Copy the chart into your exercise book. Ask questions to find out what the other members of your group like and dislike.

Fruits		Vegetables		Animals		Colours	
orange 	banana 	cabbage 	potatoes 	monkey 	bird 	red 	blue 

## LESSON FIVE

Directions: Copy the chart into your exercise book. Fill in the missing singular or plural nouns.

Singular Nouns	Plural Nouns
cat	
	dogs
orange	
	potatoes
	benches
tomato	
	bananas
lion	
	churches
dress	

## LESSON SIX

Directions: Listen as your teacher reads Part One of the story, “We Like Our School,” and answer the questions your teacher asks.

## We Like Our School

### Part One

Kedir, Henok, and Hadan walk to school together. It is Monday, the first day of the school week. “I like Monday,” says Kedir. “It is the best day of the week.” Henok asks, “Why is Monday the best day?” “We go back to school on Monday,” Kedir replies.

“That is true,” said Henok, “but Tuesday is a good day, too. I like to play football with my friends after school on Tuesday.” “Yes,” agrees Kedir, “I like football on Tuesday.”

Hadan listens to her friends as they walk along. “I like Wednesday,” she says. “Why do you like Wednesday?” ask Kedir and Henok. “I like to help my mother cook dinner on Wednesday,” Hadan answers.

## LESSON SEVEN

Directions: Follow the words as your teacher reads Part Two of the story, “We Like Our School,” and draw a picture of an activity on one day of the week.

### We Like Our School

#### Part Two

“I like to help my father in the shoe shop after school on Thursday,” says Kedir.

“On Friday I take care of the cows,” says Hadan. “I like to take them to the watering hole on Friday.” “I like to pray at the mosque on Friday,” says Kedir.

“I like all the things we do in school,” says Kedir. “I like to read stories, and I like to do sums.” “We like school every day,” say the three friends.

“School is fun every day but it is nice to rest on Saturday,” says Kedir. “It is fun to go to the market on Saturday,” says Hadan. “I like swimming in the river on

Sunday,” says Henok. “I like to go to my Grandparents house to listen to Grandmother’s stories,” says Hadan. “There is something fun to do every day of the week,” says Kedir.

## LESSON EIGHT

Directions: Listen as your teacher reads Part One of an interview. Think about Yayo’s likes and dislikes.

Yayo’s Opinion	
Part One	
Belainish	“Good morning. My name is Belainish and I work for a newspaper in Addis Ababa. We’re doing a survey about students’ likes and dislikes for our newspaper. Can I ask you a few questions?”
Yayo	“Please be quick. I have to take the animals to the watering hole before school.”

Belainish	“OK, I only need five minutes. How do you feel about getting up early?”
Yayo	“Well, I like to get up early every day. I always dislike getting up late.”
Belainish	“Do you like tea or coffee for breakfast?”
Yayo	“I dislike tea for breakfast. I like to drink coffee for breakfast.”
Belainish	“OK, let’s talk about sports. What’s your favourite sport, basketball or football?”
Yayo	“Well, I’m very lazy, so I dislike playing sports. But I like watching my friends play.”
Belainish	“Do you like vegetables?”
Yayo	“I like eating vegetables, but I dislike red vegetables such as beetroot.”
Belainish	“What’s your favourite colour?”
Yayo	“My favourite colour is blue. I like colours that are bright. They make me happy. I dislike the colour black.”

## LESSON NINE

Directions: Listen as your teacher reads Part Two of the interview. Think about Yayo's likes and dislikes. Discuss them with your partner.

Yayo's Opinion	
Part Two	
Belainish	"Do you enjoy reading?"
Yayo	"Oh yes! I like to read silently, but I dislike reading out loud in class. I like to read alone."
Belainish	"Well Yayo, thank you for taking the time to talk with me. I wish you well. I just have one more question for you."
Yayo	"Fine, no problem."
Belainish	"So Yayo, what do you like about school?"
Yayo	"Let me tell you my favourite and my least favourite thing about school..."



## LESSON TEN

Directions: Copy the sentences into your exercise book. Read the interview again and fill in the gaps in the sentences with the correct word or words about Yayo's likes and dislikes.

1. Yayo \_\_\_\_\_ playing sports.
2. Yayo likes watching \_\_\_\_\_.
3. Yayo's favourite drink at breakfast is \_\_\_\_\_.
4. \_\_\_\_\_ is Yayo's favourite colour.
5. He \_\_\_\_\_ the colour black.
6. How does Yayo feel when he takes the cows to the watering hole? I think he feels \_\_\_\_\_.

## LESSON ELEVEN

Directions: Complete the survey for the three items you choose. Name the most and least favourite item.



## LESSON TWELVE

Directions: Copy the Word Search into your exercise book and circle the names of the animals.

Animal Word Search						
m	b	i	r	d	g	a
f	y	e	k	n	o	m
r	a	f	i	s	h	a
o	a	e	r	g	e	r
g	b	t	d	o	n	b
r	o	n	k	a	g	e
d	q	c	a	t	k	z

Word Search Words			
fish	monkey	zebra	hen
goat	cat	bird	frog

Directions: Look at the words in the boxes. Think about what words go together. Copy the word that doesn't belong and explain why it doesn't belong.

1. cat sheep hat dog fish

Example: Hat is not an animal.

2. head toe nose sad neck

3. coffee water hop milk tea

4. dirty rainy sunny windy cloudy

5. young old fat strong milk

6. Monday Tuesday tomorrow Sunday Friday

7. tail bread fish cabbage eggs

8. window pencil textbook desk fish