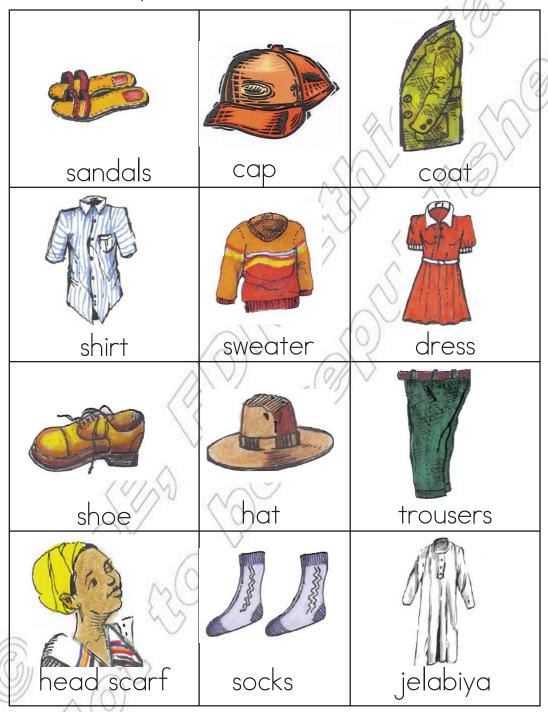
UNIT 12: WHAT ARE YOU WEARING?

LESSON ONE

Directions: Point to the pictures as your teacher says the words.



LESSON TWO

Directions: Chant "Shoes and Socks" as you do the actions.

LESSON THREE

Directions: Copy the sentences in your exercise book. Fill in the gaps with the words from the Word Bank.

- I. I wear a _____ when I am cold.
- 2. I wear _____on my feet.
- 3. Girls wear a _____ below their waist.
- 4. Boys wear _____ below their waist.
- 5. A _____ covers my head from the sun.

	Word Bank	
coat	shirt	sandals
hat	cap	headscarf
trousers	skirt	sweater

LESSON FOUR

Directions: Look at the pictures and read the sentences with your teacher. Write sentences for I'm wearing.... and I'm not wearing....



LESSON FIVE

Directions: Listen to the story as your teacher reads it two times.

My Little Brother

My little brother likes to be funny. He wears his shirt backwards. The buttons are never in the front of his shirt. They are always at the back. He walks barefoot and wears his brown sandals on his hands. Can you imagine what he does with his trousers? He wears them on his head! He wears a red scarf around his waist and socks on his hands. He looks very funny. He makes the family smile.

LESSON SIX

Directions: Look at the words in each box. Put each group of words in alphabetical order. Write them in your exercise book.

Group A

coat	shirt	hat	skirt	tie
------	-------	-----	-------	-----

Group B

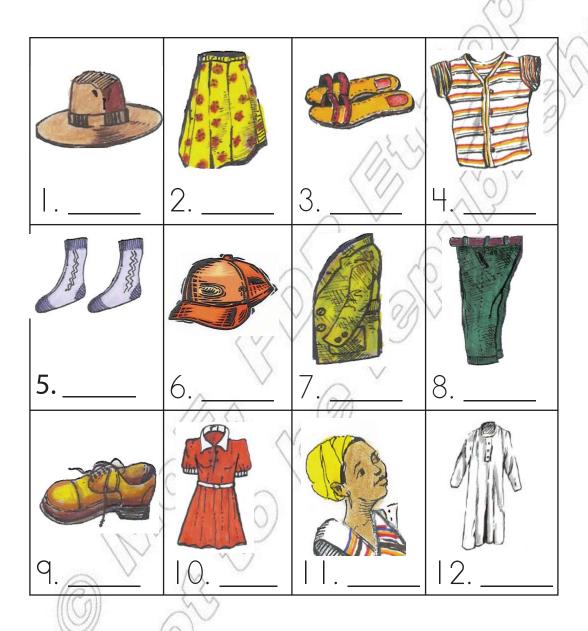
hop	fly	swim cro	lwc
talk	eat	climb jur	mp

Group C

ľm	you're	he's	she's
we're	they're	Σ.	

LESSON SEVEN

Directions: Look at the clothing items. Find the correct name for each one from the Word Bank and write it in your exercise book.



Word Bank					
dress	socks	sandals	shirt		
cap	headscarf	shoes	skirt		
jelabiya	hat	coat	trousers		

LESSON EIGHT

Directions: Unscramble the letters to find clothing words. Use the Word Bank in Lesson Seven.

kstir	sreds	cpa	weastre
dehacarsf	htish	sshoe	dsanlsa
aht	kscos	acto	soutresr

Family

Our family comes From many homes, Our hair is wavy, Our hair is black, Our hair is curled,

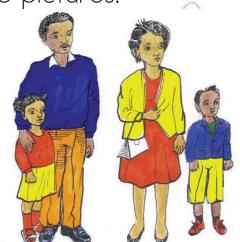
Our eyes are round, Our skins are different Shades of brown. We're girls and boys, We're big and small, We're young and old, We're short and tall. We're everything That we can be And still we are A family. We laugh and cry, We work and play, We help each other Every day. The world's a lovely Place to be Because we are A family.

Modified from: Family by Mary Ann Hoberman

Directions: Read the sentences with a partner and point to the pictures.

Father wears a blue sweater.

Berhanu wears yellow trousers.



Mother wears a red dress.

Almaz wears a short skirt.

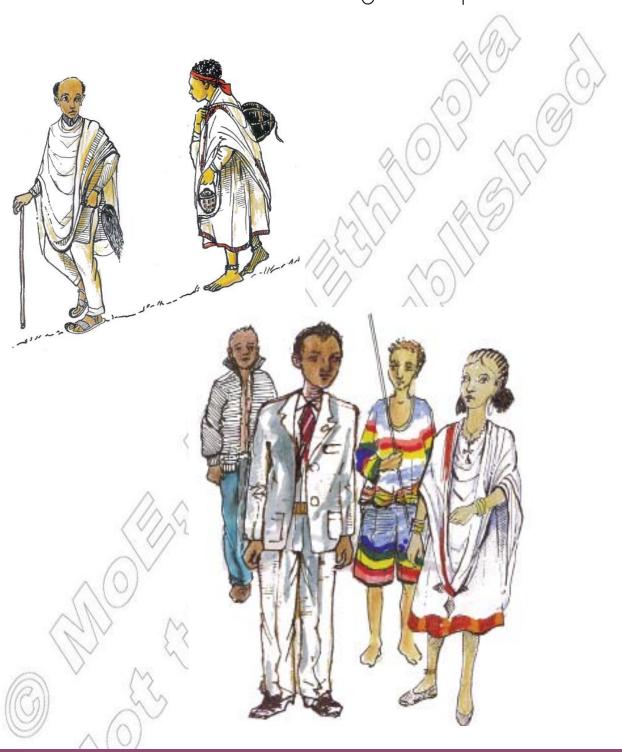
Berhanu's green T-shirt is dirty.

Almaz wears sandals.

Father wears black shoes.

LESSON NINE

Directions: Describe the clothing in the pictures.



LESSON TEN

Directions: Look at the pictures and explain what you see.



Directions: Fill in the gaps with words from the Word Bank

- 1. First a farmer _____ the cotton.
- 2. Next the spinner takes the _____ out of the____.
- 3. Then the spinner _____ it into thread.
- 4. Then the weaver _____ the thread to make _____.

	Word Bank	7.70
cotton	seeds	grows
weaves	cloth	spins

LESSON ELEVEN

Directions: Put the words in alphabetical order.

- I. fall table duster sad milk bread
- 2. dress stick blue window coat long
- 3. cloudy ruler young goat apple hat
- 4. Sunday tea windy fish bye hat
- 5. fat new clean young water thin
- 6. bell empty hello like nose clean

LESSON TWELVE

Directions: Copy the Clothing Word Search into your exercise book. Find the words listed below and circle them.

Clothing Word Search								
Α	\bigvee	P		\bigcirc	A	Τ	A	S
F	S	I		R	\vdash	S	Р	X
Н	M	K	L	Т	S	0	X	
Α		Q	G	Z	\bigcirc	\	F	G
T	В	\bigvee	Z	M	L		A	Р

	Words to Find
	cap
	coat
	hat
1	shirt