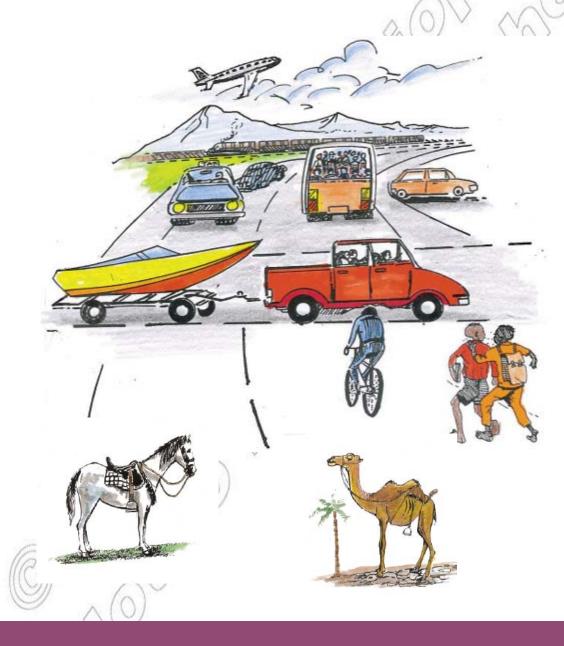
UNIT 13: I WALK TO SCHOOL

LESSON ONE

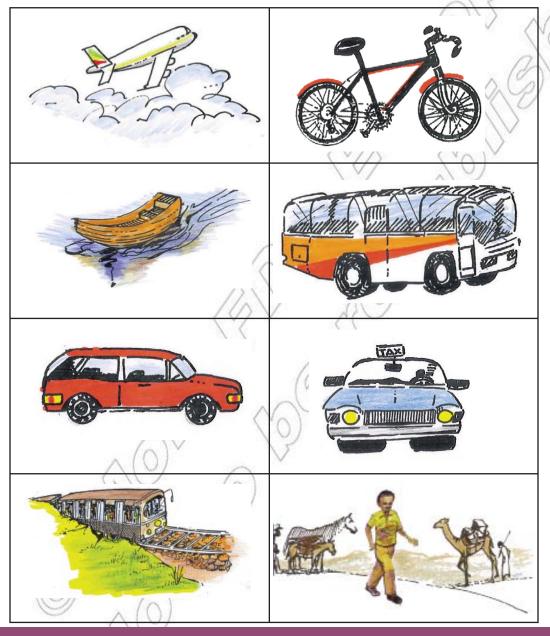
Directions: Talk about the picture. Point to each mode of transport as your teacher names it.



LESSON TWO

Directions: As your teacher says the name of a place, point to the mode of transport that is used there.

Going Places



LESSON THREE

Directions: Draw a mode of transport found in a particular place.

LESSON FOUR

Directions: Talk about the mode of transport that you use to get to school.

LESSON FIVE

Directions: Predict what the poem, "Going Places," is about. Listen and follow the words as your teacher reads the poem, "Going Places." Then read the poem out loud with your teacher.

Going Places

Monday, Tuesday, Wednesday, Thursday.
We're going places every day!
We climb on the bus.
We ride down the road.
We're going far! Honk! Hurray!

Tuesday, Wednesday, Thursday, Friday.
We're going places every day!
We jump in the car.
We drive down the road.
We're going fast! Beep! Beep! Okay!

Wednesday, Thursday, Friday, Saturday.
We're going places every day!
We hop on the aeroplane.
We fly in the sky.
We're soaring, soaring high today!

LESSON SIX

Directions: Predict what the story, "Zubida and Hamid's Visit," is about. Listen as your teacher reads the story.

Zubida and Hamid's Visit

Zubida is going to Addis Ababa with her parents. She is excited! She has never been on an airplane. They have to take a taxi to the airport. When they get to the city, they take a taxi to the city centre. Then they walk down the road. They see many cars and many big buildings.

In the afternoon they take a bus to Merkato. Zubida's father buys her a new dress there.

Zubida's brother, Hamid, doesn't go with them. He rides his bicycle to their grandparents' house. Their grandparents live in a village in the countryside. The village is near a river. Grandfather and Hamid row the boat down the river to fish.

Directions: Answer the questions about the story.

- I. Where does Zubida go?
- 2. How does she get there?
- 3. Is she afraid?
- 4. Who does Zubida go to the city with?
- 5. Why do you think that Hamid doesn't go with them?
- 6. Where does Hamid go?
- 7. Does he go by taxi?
- 8. What do you think Hamid will eat while visiting his grandparents?

LESSON SEVEN

Directions: Listen as your teacher reads the story, "School Friends in the Countryside."

School Friends in the Countryside

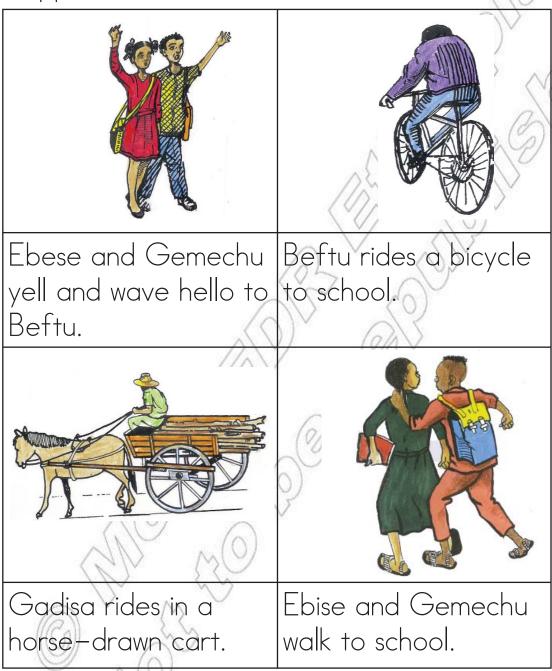
Ebise and her brother, Gemechu, live in Awash Melka. Every morning they get dressed, eat, and go to school. Ebise and Gemechu walk to school. As they walk, they see Beftu riding a bicycle to school. They yell and wave hello to him. They see Gadisa riding in his father's horse-drawn cart.

When they get in front of the school compound, they see Debela and his brother walking from the other direction. They call to them, and they run into the school compound together.

Directions: Answer the questions about the story.

- I. What does each child do before school?
- 2. Who walks with her brother to school?
- 3. Who do they wave to?
- 4. Who does Gadisa ride with in the horse-drawn cart?
- 5. Who else walks to school?
- 6. Who has to feed his mode of transport?
- 7. Why do you think that Ebise and Debela and his brother run?

Directions: Read the sentences together out loud. Write the sentences in your exercise book in the order that they happen in the story.



LESSON EIGHT

Directions: Listen as your teacher reads the story, "School Friends in the City."

School Friends in the City

Zehara, Dawit, Temerga and Bisrat live in Addis Ababa. Every morning they get dressed, eat, and go to school. Zehara's father drives her to school in his car. As they drive through the city, they see Temerga walking to school. Zehara's father beeps his horn and Zehara waves to Temerga. They see Bisrat riding a bicycle to school. His sister is riding on the front of the bicycle. When they stop in front of the school compound they see Dawit get out of a taxi. Zehara yells to Dawit, and they run into the school compound together.

Directions: Read the questions together out loud. Be ready to answer any question if your teacher calls on you.

- 1. What does each child do before school?
- 2. Who goes to school with her father?
- 3. How do they get there?
- 4. Who walks?
- 5. How does Bisrat get to school?
- 6. Who rides with him?
- 7. Who has to pay to get to school?
- 8. Why do you think Zehara and Dawit run?

LESSON NINE

Directions: Talk to your partner. Ask and answer five questions each.

I FSSON TFN

Directions: Read "The Transportation Rhyme" together out loud. Do the actions.

Transportation Rhyme

Flying high, flying high!
I'm in an airplane in the sky.
I fly through the clouds.
Good bye! Good bye!

The taxi in the street I see
Has an empty seat for me.
Away we go down busy streets
In the market I'll soon be.

Get your ticket for the bus.
Wait in line and stand with us!
Hop aboard and take a seat.
Away we go on the bus.

I'll ride to the market in my cart
Bumping and thumping with a happy heart.
My teff and vegetables are ready to sell,
Get up, get up for an early start!





Directions: Read the four sentences about kinds of transport. Draw a picture that matches one of the sentences.

The monkey is near the blue taxi.
My bicycle has two wheels.
My friend comes to school by bus.
Kassa rides in a plane on a sunny day.

LESSON ELEVEN

Directions: Write sentences in your exercise book using the substitution tables.

Substitution Table 1				
Student's	comes to school	by	bicycle.	
	doesn't come to school		bus.	
name	likes to come to school		car.	
	doesn't like to come to school		taxi.	

There airplanes boats bicycles buses in our village. taxis trains	Substitution Table 2				
	There		boats bicycles buses cars taxis	in our village.	

LESSON TWELVE

Directions: Copy the word search into your exercise book. Find the words given below in the word search and circle them.

Transport Word Search									
а	О	Ф	0	i	†	u	Z	†	С
У	u	р	†	r	а	i	n	d	0
f	S	m		9	X	W	q	S	V
r	r	m	i	Z	i		f	u	g
d	а	i	r	р		а	n	е	S

Words to find			
taxi			
bus			
train			
airplane			