

UNIT 14: LOOK AT ALL THE PEOPLE

LESSON ONE

Directions: Describe people from the pictures your teacher shows you.

LESSON TWO

Directions: Use describing words to make positive and negative sentences about what you are wearing.

LESSON THREE

Directions: Look at the pictures, listen to your teacher describe the people. Point to the person your teacher describes.



Directions: Fill in the gaps with words from the Word Bank that describe the pictures.

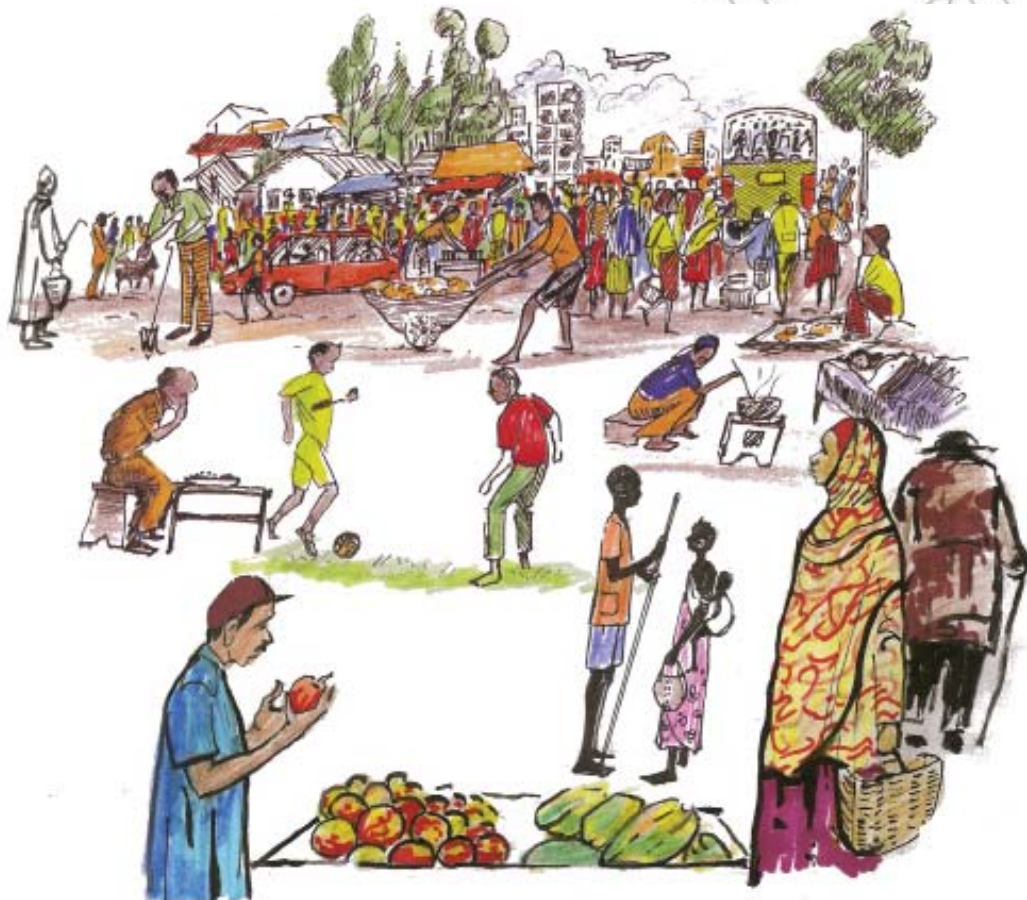
Example: The sad baby is wearing a yellow cap.

1. The _____ woman is wearing a _____ headscarf.
2. The _____ children are wearing _____ sandals.
3. The _____ man is wearing a _____ cap.
4. He is _____ and _____.
5. They have _____ hair.

Word Bank				
young	old	fat	thin	
tall	short	happy	sad	
yellow	blue	orange	black	white
pink	purple	brown	red	green

LESSON FOUR

Directions: Look at the picture showing different activities at the market place. Discuss the picture with your teacher. Tell about objects, activities and people.



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LESSON FIVE

Directions: In your exercise book draw a picture of a person. Describe the person to your group.

LESSON SIX

Directions: Tell your partner activities that you do on certain days of the week.

LESSON SEVEN

Directions: Look at the picture below and answer any questions your teacher asks.



LESSON EIGHT

Directions: Listen as your teacher reads Part One of the story, “Okelo and His Goats.”

Okelo and his Goats

Part One

In a small village of round houses lives a young boy named Okelo. Okelo, his three brothers, and two sisters, Nyakong and Nyabiel, live with their mother, father, grandmother and grandfather.

Okelo’s grandmother, mother and sisters take care of the house.

They clean and sweep the floor. They wash the clothes, and cook.

Okelo helps his grandfather take care of the goats.

Okelo

doesn’t like

to take care of the goats alone.



LESSON NINE

Directions: Listen as your teacher reads Part Two of the story, “Okelo and his Goats.”

Okelo and his Goats

Part Two

One day Okelo is watching the goats in the field. He pretends that he is an animal. He pretends that he is a fish. He waves his arms to swim like a fish. It is too hard for him. He pretends he is a monkey. He puts his head down and swings his arms from side to side. He can't see where he is going and bumps into a goat. He thinks it is best to be a boy helping to take care of the goats.

Directions: Complete the gap exercise by listing the missing words from the Word Bank in the correct order in your exercise book.

One day, when Okelo is watching the goats in the _____, he pretends to be an animal. He pretends he is a _____. He uses his arms to _____. He pretends he is a _____. He puts his head down and swings his _____ from side to side. He bumps into a _____. He thinks that it is best to be a _____ helping to take care of the goats.

Word Bank

boy	field	fish	monkey
goat	swim	arms	

LESSON TEN

Directions: Mime the actions of the animals as you listen to the story about Okelo.

LESSON ELEVEN

Directions: Play the flash card game.

LESSON TWELVE



Directions: Read the poem together out loud.
Learn to recite the poem.

We All Live Together

We all live together in the world,
Men and women, boys and girls,
The people in my land and
the people in your land,
Sing together hand in hand,
We all live together in the world.

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