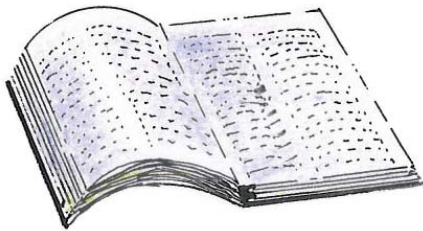


UNIT 1: IN THE CLASSROOM

LESSON ONE



Directions: Point to objects.
Say the names of objects.



book



pencil



bag



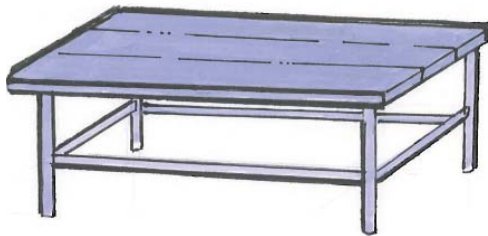
duster



ruler

pen

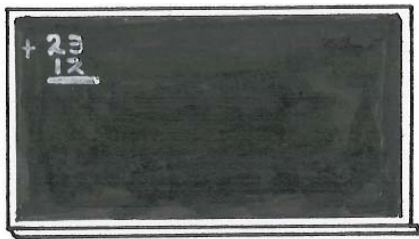
rubber



bench



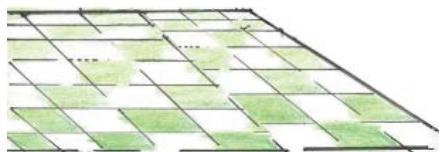
desk



chalkboard






door



floor

LESSON TWO

Directions: Tell the position of the duster.



		
The duster is <u>on</u> the desk.	The duster is <u>under</u> the table.	The duster is <u>in</u> the bag.

LESSON THREE

Directions: Tell the position of the basket.

1

2

	
The basket is <u>near</u> the door.	The basket is <u>outside</u> the house.

LESSON FOUR

Directions: Listen as your teacher reads the story, “The Lost Butterfly.”

The Lost Butterfly

Today is the beginning of the new school week. During lunch Tilahun is sitting near the window and eating bread. He sees Solomon, his new friend. Solomon is sitting on a bench playing with a stick and looking very sad. Tilahun walks over to Solomon and says, “Hello, how are you?” Solomon answers, “I’m sad because I’ve lost my butterfly.”



Tilahun points to a bag on the floor and asks, “Is it in the bag?” Solomon shakes his head and says, “No.” Tilahun points to the door and asks, “Is it outside the

door?” Solomon shakes his head and says, “No.”

The school bell rings. All students come inside the classroom. Rahel shouts, “There is a butterfly on the window!” All the boys and girls gather around to see the butterfly. Solomon smiles.

Directions: Point to and name the upper case (capital) letter with a partner.

A a	B b	C c	D d	E e	
F f	G g	H h	I i	J j	
K k	L l	M m	N n	O o	
P p	Q q	R r	S s	T t	
U u	V v	W w	X x	Y y	Z z

LESSON FIVE

Directions: Sing the “Alphabet Song.”

The Alphabet Song

a b c d e f g
h i j k l m n o p
q r s t u v
w x y z

Now I know my a, b, cs,
Next time won't you sing with me.

Directions: Listen as your teacher reads the story, “The Lost Butterfly” again and answer questions about the story.

LESSON SIX

Directions: Sing, “If You're Happy and You Know It” with your teacher. Do the actions.

LESSON SEVEN

Directions: Point to the correct word or contraction as your teacher sings “The Contraction Song” again.

First Word	Second Word	Contraction
I	am	I'm
you	are	you're
he	is	he's
she	is	she's
we	are	we're
they	are	they're

LESSON EIGHT

Directions: Trace each upper case (capital) and each lower case (small) letter with your finger when you hear its name.

A	B	C	D	E
a	b	c	d	e

LESSON NINE

Directions: Trace each upper case (capital) and each lower case (small) letter with your finger when you hear its name.

F	G	H	I	J
f	g	h	i	j

LESSON TEN

Directions: Trace each upper case (capital) and each lower case (small) letter with your finger when you hear its name.

K	L	M	N	O
k	l	m	n	o

LESSON ELEVEN

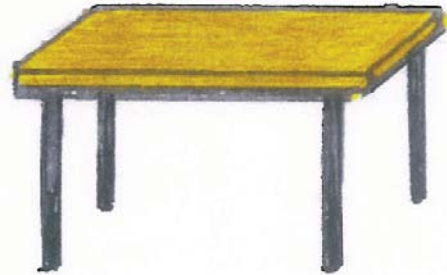
Directions: Trace each upper case (capital) and each lower case (small) letter with your finger when you hear its name.

P	Q	R	S	T
p	q	r	s	t

Directions: Copy each picture and draw a ruler in the correct position.



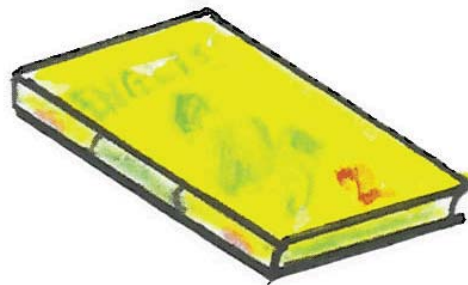
Draw a ruler near the chair.



Draw a ruler under the table.



Draw a ruler in the bag.



Draw a ruler on the book.

LESSON TWELVE

Directions: Trace each upper case (capital) and each lower case (small) letter with your finger when you hear its name.

U	V	W	X	Y	Z
u	v	w	x	y	z

Gap Activity

Directions: Copy the sentences into your exercise book. Fill in the missing letters. Use the Word Bank to find the letters.

1. Put the __uster__n the__able.
2. Find the __uler__nder the__indow.
3. A __ish__wims.
4. Mother is__ear a __ench.
5. A __onkey__limbs.

Word Bank			
fish	bench	monkey	duster
near	climbs	ruler	table
window	swims	on	under