

UNIT 6: DAYS OF THE WEEK

LESSON ONE

Directions: Listen and point to the days of the week as your teacher reads out loud. Read the days of the week.

Weekly Calendar			
Monday	Tuesday	Wednesday	Thursday
Friday	Saturday	Sunday	

Directions: Listen to the rhyme “School Days” as your teacher reads out loud. Read “School Days” with your teacher.

School Days

Today is Monday. Today is Monday.
The first day of the week,
The first day of the week,
We are learning to read and write.
We are learning to read and write.
Every day of the week,
Every day of the week.

Today is Tuesday. Today is Tuesday.

The second day of the week,

The second day of the week,

We are learning to read and write.

We are learning to read and write.

Every day of the week,

Every day of the week.

Today is Wednesday. Today is Wednesday.

The third day of the week,

The third day of the week,

We are learning to read and write.

We are learning to read and write.

Every day of the week,

Every day of the week.

Today is Thursday. Today is Thursday.

The fourth day of the week,

The fourth day of the week,

We are learning to read and write.

We are learning to read and write.

Every day of the week,

Every day of the week.

Today is Friday. Today is Friday.
The fifth day of the week,
The fifth day of the week,
We are learning to read and write.
We are learning to read and write.
Every day of the week,
Every day of the week.

LESSON TWO

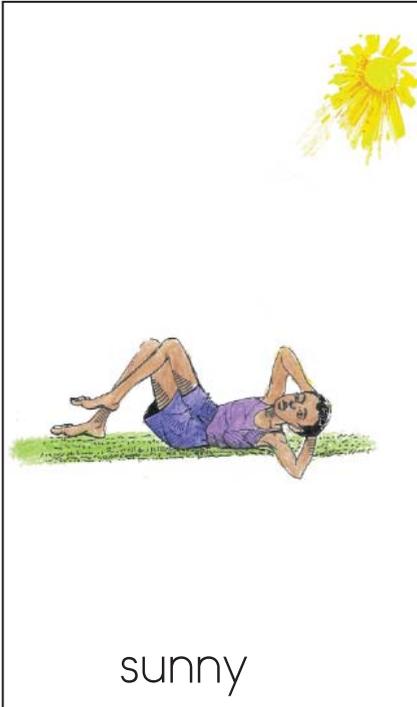
Directions: Copy the days of the week from Lesson One into your exercise book.

LESSON THREE

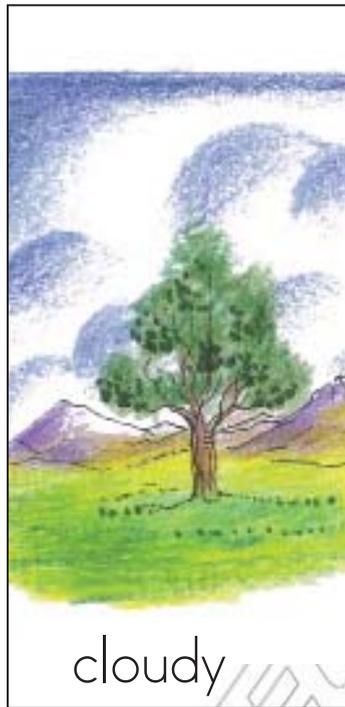
Directions: Draw pictures of what you do on two days of the week.

LESSON FOUR

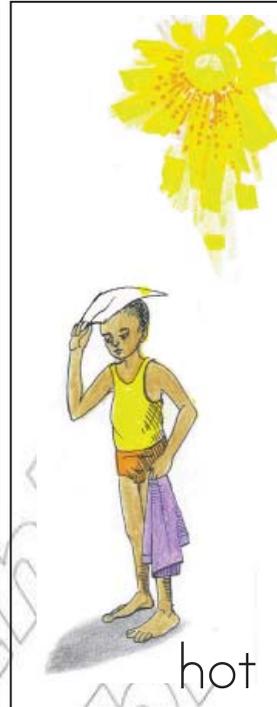
Directions: Listen and point to the weather pictures as your teacher says the weather words.



sunny



cloudy



hot



rainy



windy



cold

LESSON FIVE

Directions: Write the days of the week in the correct order in your exercise book. Write the correct ordinal number under each day of the week.

Friday	Monday	Wednesday
Saturday	Thursday	Sunday
Tuesday		

first	second	third
fourth	fifth	sixth
seventh		

LESSON SIX

Directions: Copy the Weather Chart into your exercise book. Use the Word Bank to fill in the gaps.

Weather Chart

Saturday

It is _____ today.

Sunday

It is _____ today.

Monday

It is _____ today.

Tuesday

It is _____ today.

Wednesday	Thursday
It is _____ today.	It is _____ today.
Friday	
It is _____ today.	

Word Bank		
sunny	windy	cold
rainy	cloudy	hot

Directions: Listen as your teacher reads the story “Geleta’s Week” out loud. Point to the days of the week words.

Geleta's Week

Today is Monday, the first day of the school week. Geleta walks to school with two friends in his class, Wehib and Hawa. While walking, Geleta thinks about his plans for the week.

On Tuesday, students in the class celebrate their friend Abera's birthday. When a student has a birthday, everyone sings the "Happy Birthday" song to him or her.

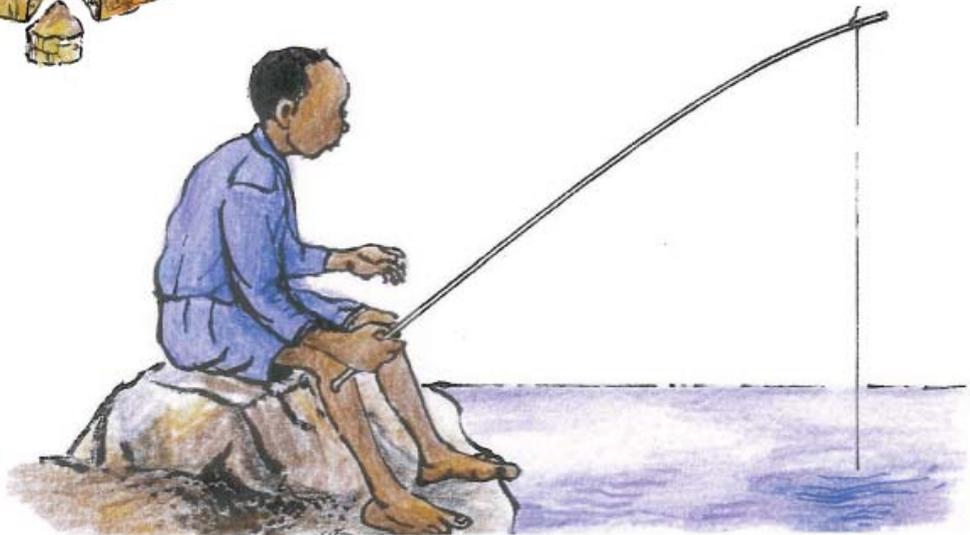
On Wednesday, Geleta goes to the river to fish after school. He takes the fish he catches home to eat.

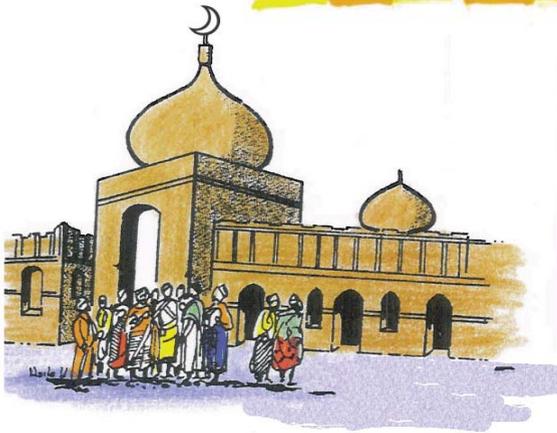
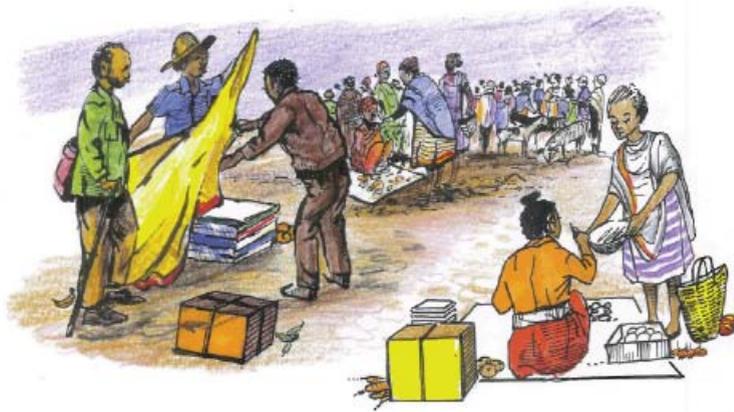
On Thursday, Geleta's family goes to the market to buy fresh food to cook and eat on Friday. On Friday his friend Hawa goes to the mosque.

Saturday is Geleta's favourite day of the week. He plays games with his friends outside when it isn't raining. Sunday is the day of the week when Geleta goes to church with his family.

LESSON SEVEN

Directions: Listen as your teacher reads sentences from the story. Point to the picture that shows the sentence read by your teacher. Talk about the pictures with a partner.





LESSON EIGHT

Directions: Copy the “Happy Birthday” song into your exercise book. Fill in the gap with the name of your friend.

Happy Birthday

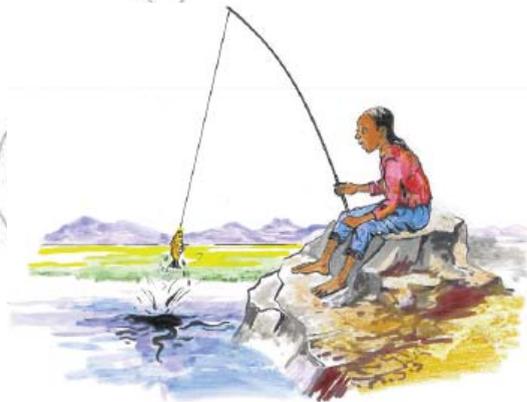
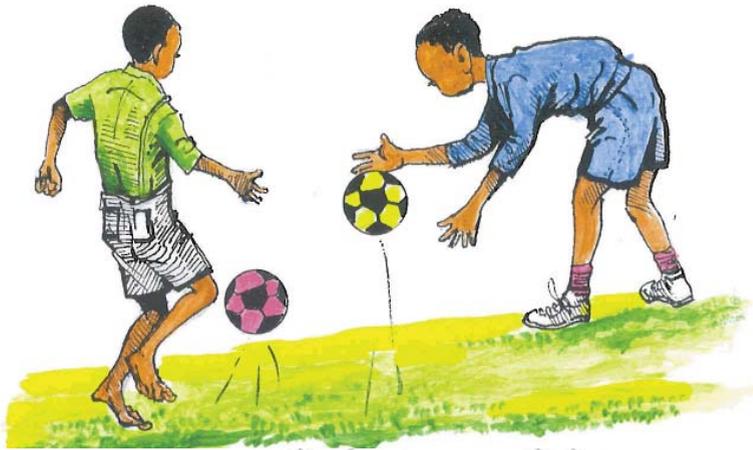
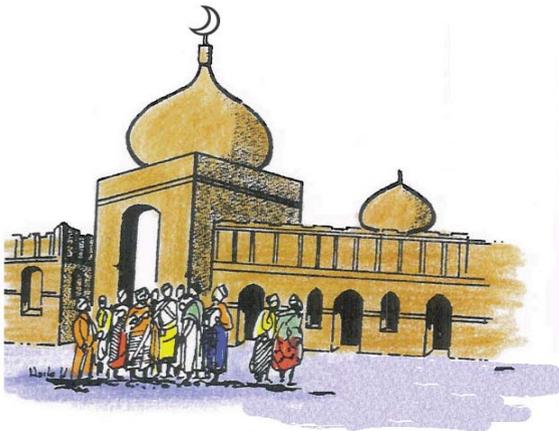
Happy Birthday our friend,
Happy Birthday our friend,
Happy Birthday dear _____.
We're happy for you!

LESSON NINE

Directions: Write the days of the week in your exercise book three times each.

LESSON TEN

Directions: Look at the pictures. Talk with a partner about the places you visit and the things you do on weekends or holidays.



LESSON ELEVEN

Directions: Talk with a partner about the places you visit and the things you do on weekends or holidays. Use the language pattern.

What do you do on Saturday?

On Saturday I _____.

What do you do on Sunday?

On Sunday I _____.

What do you do at on (Christmas/
Ramadan/Easter/Eid)?

On _____ I _____.

LESSON TWELVE

Directions: Talk with a partner about what you do on each day of the week. Use the language pattern.

What do you do on Monday?

On Monday I _____.

What do you do on Tuesday?

On Tuesday I _____.

What do you do on Wednesday?

On Wednesday I _____.

What do you do on Thursday?

On Thursday I _____.

What do you do on Friday?

On Friday I _____.