

# UNIT 8: MY MOTHER HAS LONG HAIR

## LESSON ONE

### Activity

**Directions:** With a partner describe each of the people in the pictures, using the language pattern you have practised with your teacher.



# LESSON TWO

## Activity I

**Directions:** In the pictures below point to the clothes your teacher names. With a partner talk about the clothes in the pictures.



## Activity 2

**Directions:** Study the pictures your teacher shows you. With a partner pretend you are people in the pictures. Ask and answer questions about what you are wearing.

## Activity 3

**Directions:** Play the guessing game, Who am I? Your teacher will explain what to do.

# LESSON THREE

## Activity 1

**Directions:** Write a description of a boy and a girl in the classroom using the following language patterns:

1. He is \_\_\_\_\_. He has \_\_\_\_\_. He is wearing \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
2. She is \_\_\_\_\_. She has \_\_\_\_\_. She is wearing \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

## Activity 2

**Directions:** Share your description with your small group. Group members will guess the name of the person you describe.

## Activity 3

**Directions:** In your exercise book draw pictures as your teacher describes two people and their clothing.

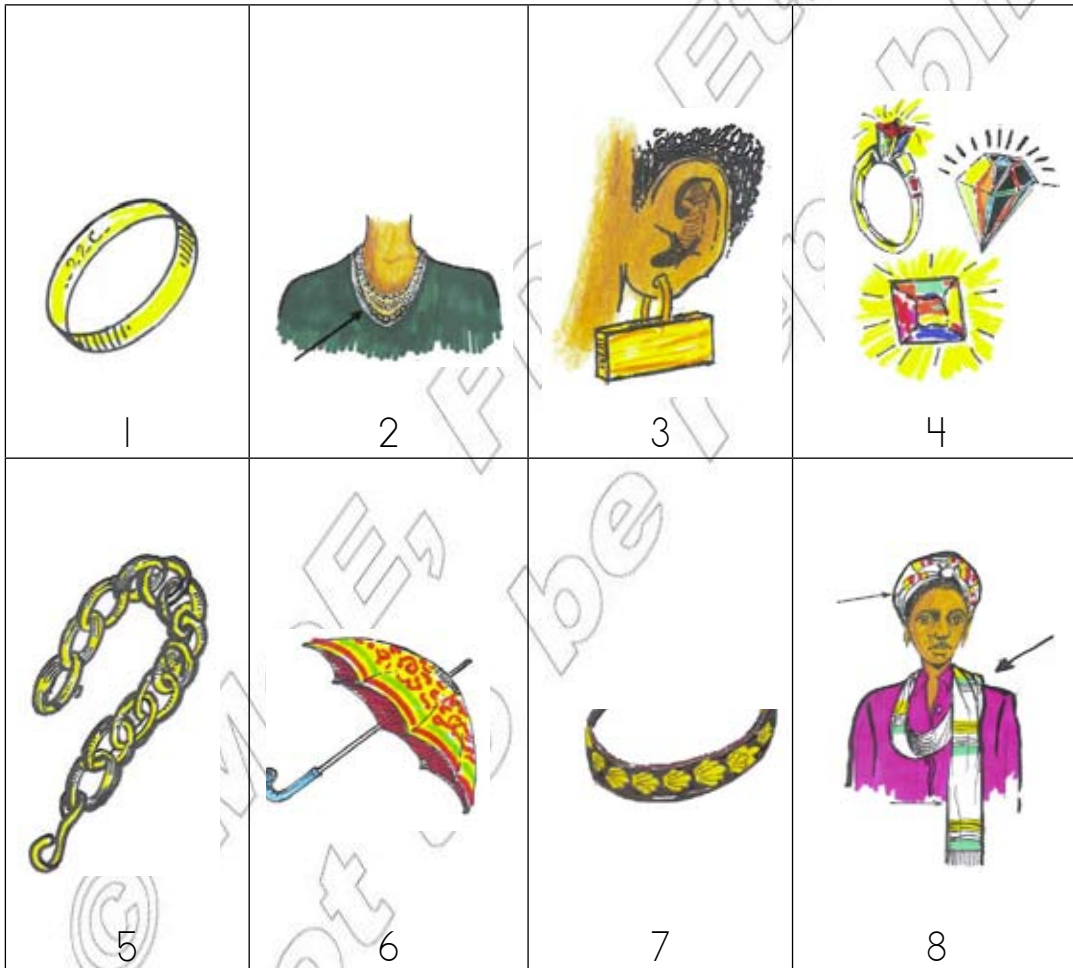
## Activity 4

**Directions:** In your exercise book write descriptions of two different people, using the pictures you have brought with you to class.

## LESSON FOUR

### Activity 1

**Directions:** Match the pictures to the words in the Word Bank. Copy the words into your exercise book. Describe the jewellery and other objects to your partner.



Word Bank			
ring	scarf	bracelet	earring
umbrella	necklace	jewels	chain

## Activity 2

**Directions:** Read the story, “Zeineba and Rowda Go Shopping,” silently as your teacher reads it out loud.

### Zeineba and Rowda Go Shopping

Zeineba lives in our village. She is a kind girl. She wants to buy something new for herself and her friend, Rowda.

On Saturday, Zeineba and Rowda go to market. They walk around the market place trying to choose something new to wear.

“I want to buy a scarf,” says Zeineba. “What colour?” asks Rowda. “I like the blue scarf,” says Zeineba. She buys a long blue scarf.

“What do you want to buy, a necklace or earrings?” asks Zeineba. “I like the small round earrings you are wearing, but I also like this black necklace,” answers Rowda.

Zeineba buys both the black necklace and a pair of round green earrings for her friend, Rowda.

### Activity 3

**Directions:** With a partner answer the questions your teacher asks.

## LESSON FIVE

### Activity 1

**Directions:** Read the story, “Zeineba and Rowda Go Shopping,” again silently. Find eight adjectives (describing words) in the story and list them in your exercise book. Share your list in a small group.

### Activity 2

**Directions:** In your small group write sentences using each of the adjectives in your list for Activity One. Read your sentences to another group.

### Activity 3

**Directions:** In your exercise book draw the jewellery your teacher describes.

## LESSON SIX

### Activity I

**Directions:** Talk with your partner about the clothes the people in the pictures are wearing.



Ongaye and Kalaltu are wearing clothes for a wedding ceremony.



Kitaw and Kokebe are wearing clothes for a festival.

## Activity 2

**Directions:** Copy the following sentences into your exercise book. Write the type, shape and colour of clothes the people in the picture are wearing, using words from the Word Bank.

1. Kitaw is wearing \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
2. Kokebe is wearing \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_. She has \_\_\_\_\_.
3. Ongaye is wearing \_\_\_\_\_.
4. Kalaltu is wearing \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_. She has \_\_\_\_\_.

Word Bank			
Clothes			
trousers	shirt	hadeya	scarf
kemis	duda	netela	shoes
Colours and Adjectives			
white	black	square	
Jewellery			
necklace		earrings	

## Activity 3

**Directions:** Draw a picture of yourself wearing the clothes you like to wear on a special day. Write a caption for your picture. Use the following language pattern:

Today is \_\_\_\_\_. I am wearing \_\_\_\_\_.



# LESSON SEVEN

## Activity 1

**Directions:** With a partner match the pictures of clothing and shoes to the words in the Word Bank.



### Word Bank – Clothing

sweater	umbrella	t-shirt	raincoat
shorts	boots	overcoat	scarf

## Activity 2

**Directions:** Write four sentences using the following language pattern: **When the weather is \_\_\_\_\_, I wear/carry \_\_\_\_\_ .**  
Describe:

1. the clothes you wear when the weather is cold
2. what you wear when the weather is hot
3. what you wear when the weather is rainy
4. what you carry when the weather is sunny or rainy

### Activity 3

**Directions:** Study the pictures as your teacher describes them. Talk with your partner about the uniform each person is wearing.



### Activity 4

**Directions:** Write two sentences about yourself as a grownup doing the job you like and wearing the clothes you wear in your job. Use the language pattern: **I am a \_\_\_\_.** **I am wearing \_\_\_\_.**

## Activity 5

**Directions:** Read your sentences from Activity 4 out loud in a small group.

# LESSON EIGHT

## Activity 1

**Directions:** With your partner ask and answer questions about each pair of shoes shown in the pictures. Use words from the Word Bank.

### Example:

Student 1: What kind of shoes are these?

Student 2: They are ladies' flat shoes.

Student 1: What colour are they?

Student 2: They are black.



Word Bank			
flat	high-heeled	men's	ladies'
slippers	sandals	shoes	boots
leather	plastic	black	white
red	blue	green	brown
sports			

## Activity 2

**Directions:** Read the story, "I Like White Shoes," silently as your teacher reads it out loud. Answer your teacher's questions about words in the story.

### I Like White Shoes

My name is Kalaltu. I live with my mother and one sister. My sister's name is Ayantu. My sister and I like to buy shoes.

One day I ask our mother for new shoes. We go to a shoe shop. The shopkeeper shows us different types and colours of shoes. There are red shoes, blue shoes, white sports shoes and black flat shoes in the shoe shop. There are also yellow slippers and brown sandals.

I like white shoes. I choose white sports shoes. My sister buys a pair of black flat shoes. My mother likes the shoes we choose. She buys the shoes for us.

## LESSON NINE

### Activity 1

**Directions:** Read the poem, “Choosing New Shoes,” with your teacher. Raise your hand when you hear your teacher read the colour of your shoes.

### Choosing New Shoes

New shoes, new shoes  
Red, green, white and blue shoes  
Tell me what shoes you choose.  
Give us some to try!

Brown shoes, black shoes,  
High-heeled shoes or flat shoes  
Sandals, boots, oh, what shoes?  
Do you like these? So do I!

*Adapted from the poem, “Choosing Shoes,” by Frida Wolfe*

### Activity 2

**Directions:** Discuss with your partner what shoes you want to buy and write sentences about them as your teacher directs you. Draw a picture of the shoes.

## LESSON TEN

### Activity 1

**Directions:** Talk about the picture. Predict what the story, “My Green Socks,” is about.



### Activity 2

**Directions:** Read the story, “My Green Socks,” silently as your teacher reads it out loud. Read the story with your partner as your teacher directs you.

## My Green Socks

Kelifa is a young man. He sells socks on the street in the market. He sells socks of all colours: black, blue, red, white, brown, orange, yellow and green.

My name is Usman. My friend's name is Kadar. Kadar and I want to buy socks. We go to the market and ask Kelifa about the different sizes of socks. He shows us small, large and medium size socks. We ask him to show us socks of different lengths. He shows us long, medium and short socks.

Kadar chooses a long pair of yellow socks. They are size small. I buy a pair of short, medium size green socks.

### Activity 3

**Directions:** Answer the questions in your exercise book.

1. What is the name of the young man selling socks?
2. Where does he sell his socks?
3. Name the two boys who buy socks.
4. What length, colour and size of socks does each boy buy?
5. How do you think they feel about their new socks?

# LESSON ELEVEN

## Activity 1

**Directions:** Listen as your teacher reads “Shopping Dialogue – 1” out loud. Then read it as your teacher directs you.

Shopping Dialogue 1	
Kindu and Toga are friends. One day they meet at a shop. Kindu greets Toga.	
Kindu	Hello, <b>Toga</b> . What are you shopping for today?
Toga	I’m shopping for a <b>sweater</b> .
Kindu	What colour do you want?
Toga	I want a <b>brown</b> one.
Kindu	What size do you wear?
Toga	I wear size <b>small</b> .

## Activity 2

**Directions:** Reread “Shopping Dialogue 1” with your partner. Discuss how you will change the bolded words to make your own dialogue. Write your new dialogue in your exercise book. Practise your new dialogue.

## Activity 3

**Directions:** In a small group share your shopping dialogue from Activity 2.



## LESSON TWELVE

### Activity 1

**Directions:** Read “Shopping Dialogue 2” with your partner. Answer your teacher’s questions.

Shopping Dialogue 2	
Mohamed and Nejat are friends. They both like go shopping. One day they go shopping together. Mohammed greets Nejat.	
Mohammed	Hi, <b>Nejat</b> ! What do you want to buy today?
Nejat	Hi, <b>Mohammed</b> ! I want to buy <b>earrings</b> and <b>shoes</b> .
Mohammed	What <b>size</b> of <b>earrings</b> do you want?
Nejat	I want <b>a pair of small earrings</b> .
Mohammed	I will help you look for <b>them</b> . What <b>shape</b> do you want?
Nejat	I want <b>circular ones</b> .
Mohammed	I like <b>these</b> .
Nejat	So do I.
Mohammed	What kind of <b>shoes</b> do you want?”
Nejat	I want <b>brown sandals</b> .
Mohammed	There are <b>sandals</b> over there.
Nejat	Let’s look at <b>them</b> .

### Activity 2

**Directions:** With your partner change the bolded words in “Shopping Dialogue 2” to create a new dialogue. Write your new dialogue in your exercise book. Practise your dialogue. Your teacher will choose some pairs to perform their dialogue to the class.

## LESSON THIRTEEN

### Activity 1

**Directions:** With a partner make a list of clothing that students wear to school. Play a game with your teacher.

### Activity 2

**Directions:** Write a sentence in your exercise book to describe what you are wearing today. Use the following language pattern:

Today I am wearing \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

### Activity 3

**Directions:** Compare your sentences from Activity 2 in a small group.

### Activity 4

**Directions:** Unscramble the following words that name different kinds of shoes and materials. Write the words in your exercise book.

- |             |               |
|-------------|---------------|
| 1. plersips | 6. igdelheheh |
| 2. protss   | 7. 'snem      |
| 3. stapcil  | 8. tlaf       |
| 4. dalies   | 9. naslads    |
| 5. tobos    | 10. trehela   |