

UNIT 2: HOW TALL ARE YOU?

LESSON ONE

Activity 1

Directions: Read the following questions with a partner. As you read each question, mime the action.

1. Can you use a pencil?
2. Can you run in the compound?
3. Can I walk with you?
4. Can you raise your hand?
5. Can we eat lunch together?

Activity 2

Directions: Choose a classroom expression from the Word Bank to say to members of your group. You are finished with the activity when each member of your group has said each expression. Write each expression in your exercise book.

Word Bank – Classroom Expressions	
Excuse me.	What does _____ mean?
Can I have _____?	Can you say that again, please?
	Can you repeat that, please?

Activity 3

Directions: Work in a small group to fill in a speech bubble with the classroom expression that your group was given. Read the expression to the class.

LESSON TWO

Activity 1

Directions: Estimate your weight. Copy the sentences below and fill in the gaps.

I think my weight is _____ kilos.

Activity 2

Directions: In a small group create a graph similar to the graph modelled by your teacher.

LESSON THREE

Activity 1

Directions: Estimate and ask your partner's weight. Copy the sentences below and fill in the gaps.

I think _____ weighs _____ kilos. His/Her estimated weight is _____ kilos.

Activity 2

Directions: Copy the sentences below and fill in the gaps.

I think my height is _____ centimetres. My height is _____ centimetres.

Activity 3

Directions: In a small group create a graph similar to the graph modelled by your teacher.

LESSON FOUR

Activity 1

Directions: Estimate your partner's height. Copy the sentences below and fill in the gaps.

I think _____'s height is _____ centimetres. _____ is _____ centimetres tall.

Activity 2

Directions: Copy the form below into your exercise book and complete it with information about yourself.

Name _____	Age _____
Eye Colour _____	Hair Colour _____
Face Shape _____	Clothing _____

Height _____ cm	Weight _____ kg




Activity 3

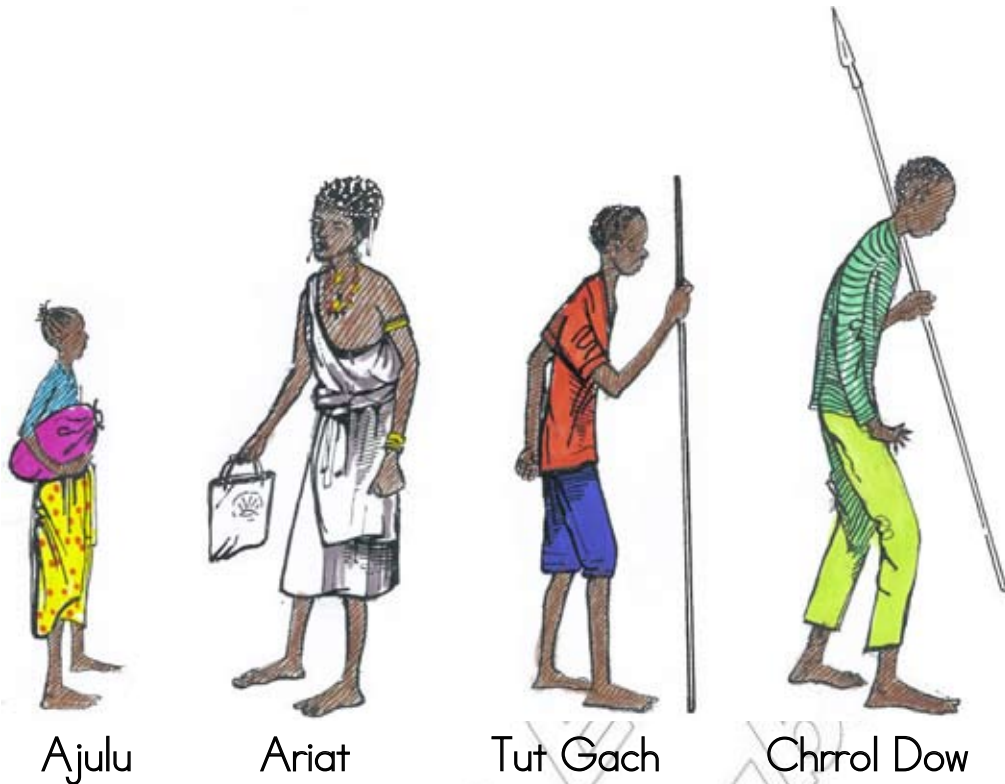
Directions: Play the game, Guess Who? in a small group. Exchange exercise books. Describe another student by using the information on the form he/she has written in his/her exercise book, but do not tell his/her name. Remember to use complete sentences. Group members will guess who you are describing.

LESSON FIVE

Activity 1

Directions: Study each of the pictures below. Choose one of the people in the pictures to write about. Copy the form from Lesson Four into your exercise book again. Fill in the gaps about your chosen person. Underneath the form write a description of him/her using complete sentences.

		
Banti 4 years old	Kutbe 9 years old	Derese 30 years old



Activity 2

Directions: Copy the sentences below into your exercise book. Look at the pictures and choose the correct word to fill in the gap.

1. Chrrol Dow is _____ (younger, older) than Tut Gach.
2. Ariat is _____ (shorter, taller) than Ajulu.
3. Ajulu is _____ (shorter, taller) than Ariat.
4. Tut Gach is _____ (younger, older) than Chrrol Dow.

Activity 3

Directions: Compare yourself to a partner and write two sentences in your exercise book using the following language pattern:

I am _____ er than _____.

LESSON SIX

Activity I

Directions: Read Dialogue One silently as your teacher reads it out loud. Then two students will read it out loud.

Dialogue One

Nesru	Hello Sitina! How are you?
Sitina	I am fine thank you. How are you Nesru?
Nesru	I am fine. Tell me about your family. Who do you look like?
Sitina	I look like my older sister Hawi. She is three years older than I. Hawi is thirteen. She is tall. She is 130 centimetres tall, and I am 100 centimetres tall. She is fatter and heavier. I weigh 23 kilos and she weighs 30 kilos. She has long hair like mine. Her face is oval. Do you look like your father or any of your brothers?
Nesru	I look like my father Debebe. He is twenty five years older than I. He is thirty-five. He is tall and thin, and I am tall and thin. Because he is older, he is taller and heavier than I am. He is 175 centimetres tall and weighs 70 kilos. He has short hair and his face is square like mine.
Sitina	Who doesn't look like you?

Nesru	I don't look like my oldest brother, Elias. Elias is thirteen years old. He is shorter than I. He is 130 centimetres tall. He is fatter and heavier than I am. He weighs 30 kilos. My face is thinner. His legs aren't long. Who does not look like you?
Sitina	I don't look like my younger sister, Jemila. Jemila is one year younger than I. She is nine years old. She is shorter than I am. She is 95 centimetres tall. She is thinner and lighter and has shorter legs. She weighs 19 kilos. Her hair isn't long and her face is round.

Activity 2

Directions: Reread Dialogue One quietly with a partner. Find the comparative words in the conversation and write them in your exercise book.

Activity 3

Directions: With your teacher compare the heights, weights and ages of the people in Sitina's and Nesru's families.

LESSON SEVEN

Activity 1

Directions: Read Dialogue Two silently as your teacher reads it out loud. Then two students will read it out loud.

Dialogue Two

Yayo	Hello Shami! How are you today?
Shami	I am fine thank you. How are you, Yayo?
Yayo	I am also fine. Tell me about your family. Which family member do you look like? Which one does not look like you?
Shami	<p>I look like my younger brother Ouda. Ouda is four years younger than I am. He is five years old. He is short and thin like me. He is 55 centimetres tall. I am 95 centimetres tall. He weighs 12 kilos. I weigh 20 kilos. We both have short black hair and big brown eyes.</p> <p>I don't look like my younger sister Zehara. She is four years old. She has a round face. My face isn't round. It is oblong. She is fatter and shorter than I am. She is 50 centimetres tall, and she weighs 11 kilos. Her hair is longer than mine. Tell me about your family.</p>
Yayo	<p>I am like my Uncle Miero. He is tall and thin. He is eleven years older than I am. He is twenty one. We both have square faces and long legs. He is 180 centimetres tall. I am 110 centimetres tall. He weighs 75 kilos. I weigh 25 kilos.</p> <p>I don't look like my older sister Toyba. Toyba is twelve years old. She is short and fat. She isn't tall and thin. Her legs are short. Her legs aren't long. She is 110 centimetres tall and weighs 35 kilos.</p>

Activity 2

Directions: With a partner reread Dialogue Two. Copy the chart into your exercise book and complete it using information from the dialogue.

Name	Age	Weight/kg	Height/cm
Yayo			
Ouda			
Zehara			
Shami			
Miero			
Toyba			

Activity 3

Directions: Use the chart in Activity 2 to answer questions about Yayo, Shami and their family members. Write the answers in your exercise book. Compare your answers with a partner.

1. Who is taller, Yayo or Shami?
2. Who is taller than Yayo?
3. Who weighs more, Ouda or Miero?
4. Who weighs more, Zehara or Toyba?
5. Who is older, Ouda or Shami?
6. Who is younger, Yayo or Toyba?
7. How much younger is Zehara than Toyba?
8. How much older is Yayo than Shami?

LESSON EIGHT

Activity 1

Directions: Read each sentence. Write numbers 1–5 in your exercise book. In your exercise book fill in the gap with the correct pronoun from the Word Bank.

Word Bank – Pronouns		
I	them	he
us	me	him

1. Salfore is tall. _____ am tall like _____.
2. Hanfato is tall. _____ is also thin.
3. I am heavy. She is heavy like _____.
4. They are short. I am not short like _____.
5. We are fat. He is fat like _____.

Activity 2

Directions: Talk to different partners and tell them your weight, height and age. Partners will respond using the following language pattern and a word from the Word Bank.
I am _____ than you.

Word Bank – Comparisons		
taller	heavier	older
shorter	lighter	younger

LESSON NINE

Activity I

Directions: Read the story, “Anito,” silently as your teacher reads it out loud.

Anito

There is a family living in the Southern Region of Ethiopia. The youngest son, Anito, is unhappy because he wants to work without help, but he is too small. He works with his mother hoeing in the garden. His older sister always helps bathe him, but he wants to do it himself. His older brother helps him with the goats. When Anito asks if he can do the work alone, his sister and brother always tell him, “No, you are too small.”

One night while Anito is sleeping, he dreams that he sees pink sugar cane growing in a beautiful field. He is curious. He has never seen pink sugar cane. He cuts a piece and chews it as he walks home. While he is walking, his body begins to feel strange. He is growing taller and heavier! When the family sees Anito, they become afraid of him. They think he is a stranger. They do not allow the taller and heavier Anito in the compound. Anito is sad that his family does not know him. He walks back to the beautiful field, cuts another piece of pink sugar cane and chews it, hoping that it will make him short and light again. Then Anito wakes up. He understands it is only a dream. He is happy to be small.

Activity 2

Directions: Study the pictures. In your exercise book write the numbers in the correct order to retell the story.



Activity 3

Directions: Write answers to the following questions in complete sentences in your exercise book. Share your answers with a partner.

1. How does Anito feel about being a small boy at the beginning of the story?
2. How does Anito feel about being a small boy at the end of the story?
3. What does Anito do that makes him tall?
4. Why is Anito unhappy about being tall?
5. Do you think this is a true story? Why or why not?

LESSON TEN

Activity 1

Directions: Copy the chart below into your exercise book. With a partner write one or two sentences in each section to tell the main things that happen at the beginning, in the middle and at the end of the story, “Anito.”

Beginning
Middle
End

Activity 2

Directions: In your exercise book copy each of the words below. Circle the consonants. Compare your work with a partner. Together, cross out the letters that are silent.

Word Bank – Words with Silent Consonants		
knee	what	light
two	knife	write

LESSON ELEVEN

Activity 1

Directions: Read the letter silently as your teacher reads it out loud. Imagine the letter is written to you.

Date_____

Dear _____,

Hello. My name is Fayise, and I am your cousin. My father is your father's brother. I live in the countryside near the town of Awash Melka. Many people live in our compound. I will describe my family to you.

My grandmother, who is my father's mother, lives with us. She is very old. She is missing many teeth. She has long white hair. She is short and thin. Her face is oval. My father is very tall and thin. He is old, but he is younger

than my grandmother. His hair is white and black. He has an oval face.

My older sister is short and thin like my grandmother. Her hair is short and black. Her face is rounder than my father and grandmother's. She doesn't look like me. I am shorter and fatter. I have an oval face like my father but short black hair like my sister.

I have one brother. He is younger. He is tall and thin like my father. He is missing teeth like my grandmother. He has a round face.

I would like to know about you and your family. Please write back to me and describe your family to me.

Fondly,
Fayise

Activity 2

Directions: Read the following five statements. With a partner write the correct answer, true or false, for each statement in your exercise book.

1. Fayise's family lives in the city.
2. Fayise has many brothers.
3. Fayise's father is very short.
4. Fayise is short and thin like her older sister.
5. Two family members are missing teeth.

Activity 3

Directions: In your exercise book write answers to the questions below. Share your answers in a small group.

1. Do you want to meet Fayise and her family? Why or why not?
2. Which member of your family would you like Fayise to meet? Describe him/her.

LESSON TWELVE

Activity 1

Directions: On a sheet of paper or in your exercise book, draw a self portrait (a picture of yourself).

Activity 2

Directions: Using the substitution table below, make six sentences that describe you. Write the sentences in a paragraph on the other side of your self portrait.

Example: My name is _____. I have one sister. I have black hair. I have brown eyes. I am thinner than my sister. My legs are longer than my brother's legs.

Substitution Table

I	have	no one two three	brother(s) sisters(s)
		black brown	hair eyes
I	am	thinner fatter	brother sister than my
		taller shorter	
		older younger	
My (body part)	is/are	long(er) short(er)	brother's sister's

Activity 3

Directions: Unscramble the words below to form your spelling words.

1. ithewg
2. ikol
3. gtehti
4. hargp
5. mcnetietre

LESSON THIRTEEN

Activity 1

Directions: Listen to your teacher and follow the instructions for taking a spelling test.

Activity 2

Directions: Follow your teacher's instructions to complete the revision activities.



© MOE, FDR Ethiopia
Not to be republished