

Revision Unit One**Revision Exercise 1**

- (a) Write down the activities which you carry out during your free time.
- (b) Give the correct responses in your exercise book.
1. How do you do?
 2. How are you?
 3. I am glad to meet you.
- (c) Arrange the words to make correct sentences.
1. does in swim how pool the often Ayele?
 2. sometimes football volleyball We and play.
- (d). Your teacher will organise a debate. The motion will be: "Students should be given more time for free activities at school". Divide yourselves into two groups: the proposers and the opposers. Debate and make a conclusion on the reasons given by each group.

Revision Exercise 2

- (a) Your teacher will read 10 words to you. Listen carefully and write the words in your exercise book.
- (b) Rewrite these sentences using the correct form of the words in brackets.
1. The boys (cross) the road now.
 2. Galti (drive) to the park now.
 3. I (do) this exercise now.
- (c) Answer these questions.
4. What is your teacher doing now?
 5. What are the children doing now?
 6. What do you do every morning?
 7. What does your sister do every Saturday?

- (d) Complete these sentences in your exercise book.
8. Our teacher is marking books. He is not
 9. We are cleaning the compound. We are not
 10. Mehiret makes furniture everyday. Today

Revision Exercise 3

- (a) Your teacher will read 10 words to you. Listen carefully and write them down in your exercise book.
- (b) Write down 10 items which we find in shops.
- (c) Write 5 items which we can count and 5 which we cannot count.
- (d) Write these numbers in words: (a) 10 (b) 100 (c) 1000.
- (e) Give correct responses to the following.
 - (i) Can I have some sugar, please?
 - (ii) May I have some petrol, please?
 - (iii) Thank you.
- (f)
 - (i) What is a shopping list?
 - (ii) Prepare a shopping list for the items you are going to buy next Saturday.

Revision Exercise 4

- (a) Write 5 sentences about the things you like and 5 sentences about the things you don't like.
- (b) Give correct questions for the sentences below.
 - (i) I am sorry, I can't attend.
 - (ii) Yes, I would like to join you.
 - (iii) No, I don't .
 - (iv) Yes, I do.
- (c) Make a card inviting a friend to your birthday party.

Revision Exercise 5

- (a) Your teacher will read to you 10 words. Listen carefully and write the words in your exercise book.
- (b) Write the following numbers in words:
(i) 1000 (ii) 2000 (iii) 3000
- (c) Rewrite the sentences using the correct form of the words in brackets.
(i) Ella is the (three) born in her family.
(ii) He hurt his leg as he (run) round the pitch.
- (d) Complete the sentences with the correct words.
(iii) He travelled to the city a few days
(iv) You should wash your hands
(v) There is a flag of the office.
- (e) Write down five historical events you know.
Write the dates when those events took place.

Revision Exercise 6

- (a) Your teacher will read to you 10 words. Listen carefully and write them down in your exercise book.
- (b) (i) Write down 5 animals we may find in a national park.
(ii) Write down 5 domestic animals.
- (c) Write down 5 rules a driver should follow to keep safety on the road.
- (d) Write correct sentences using the words in the brackets.
(i) The small animals (run) away when they saw the lion.
(ii) We did not count the eggs which the hen (lay).
(iii) We (answer) all the questions the teacher asked.
- (e) Give questions to these answers:
(i) Yes, we did.
(ii) No, he didn't.
(iii) The lion was under the tree.

Unit 7: Let's make our school beautiful

Grade 5

Objectives

In this unit you will:

- ▶ describe your school.
- ▶ make suggestions for the improvement of your school.

A Listening and speaking

LESSON ONE

Activity 1

Work in groups. Discuss what you see in the picture.



Exercise 1: Answer these questions.

1. Which place is this?
2. Why should the compound be kept clean?
3. What should you do to make your school beautiful?
4. Name any of the common diseases you know.

Listening

Activity 2

Listen to a list of school structures or buildings read by your teacher.

Think of a school of your choice. Describe the physical features around it. Draw a map of that school, name the various features in and around it both physical and man-made.

Remember to give your map a title, a key and a compass direction.

Exercise 2: With a partner, dictate to each other 5 sentences about your school to be written in your exercise book. Compare your sentences with those of your classmates.

LESSON TWO

Grammar: Language practice

Adjectives

Activity 1

Write about a person whom you know. You may use these adjectives: tall/short, fat/thin, smart, clean, kind, rich, or any other of your choice.

Exercise 1: Read the adjectives in Box 1 and match them with the nouns in Box 2.

Adjectives

1

beautiful	clean	dirty	fast	nice
old	quick	short	slow	tall

Nouns

2

lady	classroom	compound	teacher
man	girl	woman	nurse

Activity 2

Write about any animal you know. Use these adjectives:

(long/short, big/small, slow/fast, clean/dirty, dangerous/friendly)

Exercise 2: Read the following sentences and find the adjectives.

1. You must keep the environment clean.
2. She was carrying a heavy bag.
3. Some of the school buildings are old.
5. There are a few thin girls in our class.
6. Our teachers are always kind.
7. An ostrich is a huge bird.

Exercise 3: Copy the sentences above in your exercise book and **underline** the adjectives. Form sentences with the adjectives you have underlined.

Grammar highlight:

An adjective is a word used to describe a noun or pronoun.

Example: A nice house. A beautiful lady.

LESSON THREE

The Present Simple Tense

Activity 1

With a partner, discuss the following questions. Write the answers in your exercise book.

1. Where do you live?
2. What do you do everyday?
3. Which games do you play at school?
4. Which subject do you enjoy the most?
5. When do you clean the school compound?
6. What do you use to sweep your classroom?

Exercise 1: (a) Complete the text below with the verbs.

loves come has is works lives takes

Boren _____ 25 years old. She _____ in Jenka, SNNP. She _____ hard as a farmer from Monday to Friday, but she _____ items to the nearby market on Saturday and rests on Sunday. She _____ no time to waste during the week

days. She _____ to tell stories to children on Sunday. Many children from the village _____ to her home early on Sunday.

(b) Read what Boren says about herself and fill in the gaps with the correct verbs.

work have take go am live love

I _____ young and I _____ in a beautiful place called Tenka. I _____ five days in a week on the farm, from Monday to Saturday and rest on Sunday. I _____ very limited freetime on Sunday. During my freetime I _____ to tell stories to children.

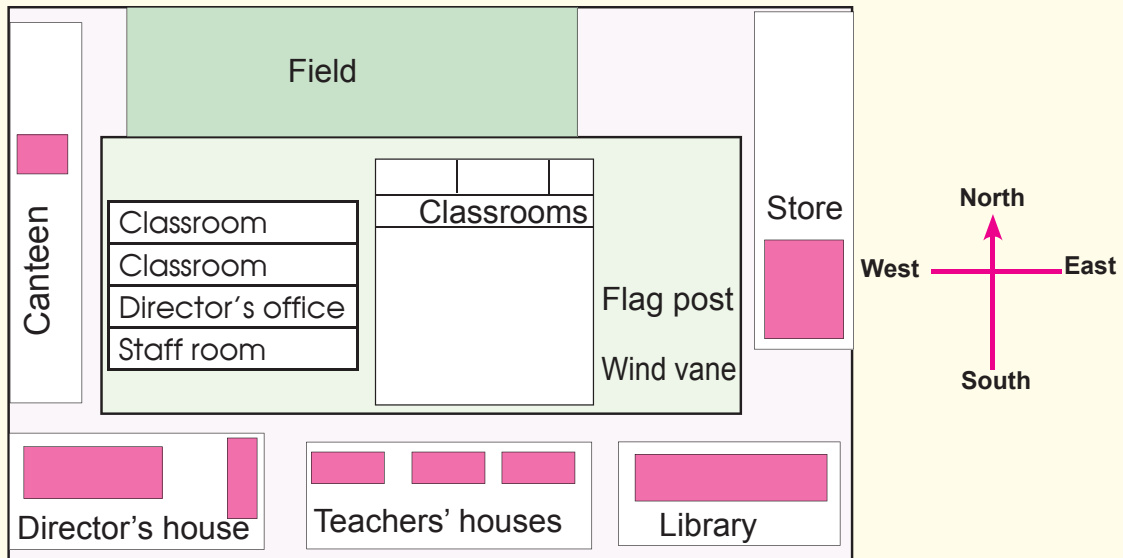
LESSON FOUR

My school

School map

Activity 1

Look at the map below. Where do the following activities take place? games, teaching, staff meeting, buying something to eat, reading?



Exercise 1: Answer the questions about the school map. Write the answers in your exercise book.

1. In which direction is the library from the flag post?

2. What lies to the west of the teachers' houses?
3. In which direction is the canteen from the director's house?
4. What can you see north of the staff room?
5. In which direction is the wind vane from the library?
6. If you stand in the field, which is farther; the staffroom or the canteen?

Drawing

Exercise 2: Draw a picture of your school compound. Describe the location of your school in terms of what one can see if someone came to tour the school.

LESSON FIVE

Using: My school has .../How many ...?/There is/are ...

Dialogue

Activity 1

With a partner, take turns to be Gadise and Robera.

Gadise : Robera, this is my school.

Robera : It is beautiful. How many buildings are there?

Gadise : There are over six buildings.

Robera : What is that building over there?

Gadise : It is our library.

Robera : What do you do in the library?

Gadise : We go there to read books.

Robera : Is there a canteen in your school?

Gadise : Yes, there is. It is behind the Director's office.

Robera : Can you take me there?

Gadise : Yes, of course. What are you going to buy?

Robera : I want to buy two loaves of *ambasha*, one for you and one for me.

Gadise : Thank you very much.

Robera : You're welcome.

Exercise: Look at your classroom carefully. Describe what you can see in your classroom.

Activity 2

With a partner, act either as a guide or as a visitor to the school. As a **guide** describe the school and as a **visitor** ask questions that are expected from you.

LESSON SIX

Future plans

Using: What are / is ... going to do ...?

It is good to talk about what you are going to do next. We may use **is / are ...ing** to talk about the future.

Activity

Give a list of activities you are planning to do next week.
Compare them with a partner.
Which activities are you going to do at the same time?

Exercise 1: Read Hadas' work plan for next week.

	Monday	Tuesday	Wednesday	Thursday
Morning	clean the compound	visit the dentist		go to the bank
Afternoon	go shopping	attend a meeting	clean the house	go to her friend's birthday
Evening	water the flowers		bake bread	write a letter

Work in pairs and ask each other what Hadas is going to do.

Example: A. What is she going to do on Monday in the morning?

B. She is going to clean the compound.

Exercise 2: Answer the questions below.

1. What are you going to do when you grow older?
2. What are you going to do next holidays?
3. What are you going to do when you visit the game park?
4. What are you going to do when you find the classroom dirty?
5. What are you going to do when your neighbour asks for help?

LESSON SEVEN**Using: Why don't you ...? / You should ... / Let's ...****Activity 1**

In groups of four discuss the following question and sentences.

1. (a) We need new windows for the staffroom.
- (b) Why don't you buy new windows for the staffroom?
- (c) You should buy new windows for the staffroom.
- (d) Let us buy new windows for the staffroom.

Exercise 1: Write questions and statements using the verbs in brackets. Do the work in your exercise book. Use the format in the activity box above.

Example: We need a school tailor. **(employ)**

- (i) Why don't you employ a school tailor?
 - (ii) You should employ a school tailor.
 - (iii) Let's employ a school tailor.
1. We need a school van. **(buy)**
 2. We need a fence around the school. **(put up)**
 3. We need a school nurse. **(get)**
 4. We need a new dormitory. **(build)**
 5. We need assistance from the director. **(ask for)**

Using: The ... is / are ..., so ...

Read these sentences.

1. The play ground is bushy, so we are going to slash the grass.
2. The flowers are withering, so we are going to water them.

Activity 2

Work with a partner. Practise the language pattern. You may begin a sentence and your partner will complete it.

You: The compound is dirty

Partner: so we are going to clean it.

Exercise 2: Form correct sentences from the table below.

The walls are dirty	so we are going	to buy a new one.
The classroom is untidy		to paint them.
The van is old		to take them to the doctor.
The students are sick		to sweep it.

Exercise 3: Complete these sentences using **so**. Do the work in your exercise book.

1. My children are tired, -----
2. The head teacher is away, -----
3. His parents are coming to visit us, -----
4. Our new classroom block is ready, -----
5. The hoes and slashers are in the store, -----

B Reading**LESSON EIGHT****School Activities****Activity 1**

In groups of five, walk around the school compound. Name the different buildings you can see. Describe the activities that take place in those buildings. Your teacher will guide you.

Activity 2

Together with a partner, discuss the different school activities. Why is it important to participate in some of them?

- (a) working in the school garden.

- (b) collecting handicraft materials
- (c) doing and completing home work
- (d) singing and dancing
- (e) reciting poems

Exercise: Use **You should ...** to form sentences about the school activities in the table above.

Example: You should sing and dance.

LESSON NINE

Activity 1

In pairs, talk about the common problems in your school. What can you do to help solve them?

Dialogue

Activity 2

Take turns to be Director and Chairperson.

Improving the school

Director : You are welcome, Chairperson. Good morning, Sir.

Chairperson : Good morning, Madam. May I know how you are planning to improve our school?

Director : First of all, I am going to paint the whole school.

Chairperson : That is a good idea because all the walls are dirty.

Director : I also plan to buy more books for the library.

Chairperson : We shall be grateful. It will encourage our students to study harder.

Director : Lastly, I plan to buy more furniture and also start a poultry farm for the school.

Chairperson : I am happy with all your plans.

Director : Thank you, sir.

Exercise: Answer the questions below based on the above dialogue.

1. What time of the day did the director and chairperson meet?
2. Why did the chairperson want to meet the director?
3. Describe the director's plans to improve the school.
4. How may the director's plans raise the school standards?
5. Why do you think the chairperson was happy with the director's plans?
6. If you were the director what would you do?

LESSON TEN

Comprehension

Activity

In groups of five, discuss the status of your school. Suggest how it can be improved in future.

A Report from the Director

Exercise 1: Read the report and answer the questions that follow.

Dear parents and guardians.

As you know, the number of children in our school has increased from three hundred to five hundred. That is one of the reasons why we have to plan for the improvement of the school.

The school walls are dirty; they need painting. The library books are not enough. It is necessary to put aside some funds to buy extra books. This will help our children improve on their **performance** in class.

All the children need to have lunch at school. Some children come to school on **empty stomachs**. We are planning to begin preparing lunch for our children. We intend to give **remedial** lessons to those learners who have learning problems.

We are planning to open up a poultry farm to **boost** our school's income.

Thank you for your attention.

1. Why are school meetings important?
2. Why should plans be made to improve schools?
3. What is the Director planning in order to improve the school?

4. When may school standards drop?
5. How can a poultry farm help in improving the school income?

Exercise 2: Match the words in Table A with their meanings in Table B as they are used in the passage.

A
present
empty stomach
performance
remedial
boost

B
work
increase
give
hungry
helping

C Writing

LESSON ELEVEN

Guided composition

Activity

With a partner, complete the composition with correct words from the box to fill each space.

cleaning supervise assembly beautiful less administration rubbish eight

My name is Angela. I go to Ewket Chora Junior School. It is a big school with _____ buildings.

Each class takes part in the _____ of the school. The upper classes, Grade six, seven and _____ clean the front and rear part of the _____ block. This is where the administrators sit.

The middle classes clean the _____ ground. We have our assemblies there every Tuesday morning.

The lower classes do _____ work. They only pick _____ near their classrooms. The prefects _____ us when we are working.

Exercise: Write a paragraph of about 10 sentences describing your school.

LESSON TWELVE

Vocabulary network

Activity

Find the words in **B** which fit best under the four categories in **A**. Do the work in your exercise book.

Example: Buildings: store etc.

A	B			
buildings	tailor	volley ball	nurse	football
games	work	staff room	sing	office
activities	tables tennis	netball	parent	learn
people	classroom	write	store	library
	athletics	priest	bursar	pupils
	collect	slash	teacher	

Exercise: Form correct sentences using the following words.

- (i) store (ii) athletics (iii) sing (iv) nurse (v) library

LESSON THIRTEEN

Activity

Form groups to discuss Senait's Diary.

Monday : I will plant grass in the school compound.

Tuesday : I will mop our class.

Wednesday : I will write a composition about keeping our school clean.

Thursday : I will play volleyball with friends.

Friday : I will learn how to bake cakes.

Saturday : I will visit my aunt.

Sunday : I will go to church to pray.

Write your plans for next week and then compare them with Senait's plans.

Exercise 1: Write a personal diary for a month. Show your plans for next week. Talk about your plans using **I am going to**.

Exercise 2: Imagine you are the director of your school. Write a paragraph suggesting what you would do to make the school more beautiful.