

Objective

In this unit, you will discuss some famous Ethiopians who have made outstanding contributions to their nation in various areas.

A Listening and speaking**LESSON ONE****Activity**

Look at the picture below and in pairs, discuss the questions that follow.



1. Name the people in the photos? What are they famous for?
2. Name any three famous people in our country?
3. Name any female artiste you have heard of ?
4. Which famous Ethiopian do you admire most and why?

EXERCISE: Make four to five sentences about one of the famous people in the pictures above. You may ask your teacher about their achievements.

LESSON TWO

Using the table

Activity

Answer the following questions about yourself. Share your answers with a friend.

1. What is your talent?
2. How would you like to develop your talent?
3. Why are some people more famous than others?

EXERCISE 1: Your teacher will read to you the information required to complete the table about an artiste. Listen carefully and complete the table on the next page in your exercise book.

First Name	Second name	Birthday	Age	Best dish	Best game	Hobby

EXERCISE 2: Use the table above to record information about the famous singer in Ethiopia. Answer the questions below basing on the story you have listened to.

1. Who is the famous artiste?
2. When was he born?
3. How old was he when he started his career in singing?
4. Which theatre promoted him?
5. Why was he awarded a doctorate degree?
6. When did the artiste die?
7. What was his interest when he was young?

LESSON THREE

Vocabulary practice

Activity

With a partner, form correct words from the jumbled letters and write them in your exercise books.

The first word is given.

ift	=	fit	lylows	=	s _____
elwl	=	w _____	dnosemah	=	h _____
aewve	=	w _____	serreahe	=	r _____
amfosu	=	f _____	rptsiaec	=	p _____
ecarer	=	c _____	tinmpator	=	i _____

EXERCISE: Study the words below and use them to complete the sentences.

important	famous	practice	rehearsals
slowly	fast	well	exercise
rehearse	sculpture		

- Derartu Tulu is a _____ athlete.
- All sports people are _____.
- You must _____ in order to keep your body fit.
- She walks _____ but she is steady and sure.
- If you do not run _____, you cannot win the race.
- We should do everything _____ to get good results.
- Singers do a lot of _____ before going to the stage.
- You have to _____ perfectly before any show.
- The practices the singers do are called _____.
- People from Konso _____ a lot of beautiful crafts.

LESSON FOUR

Grammar : Language practice

Past Simple Tense

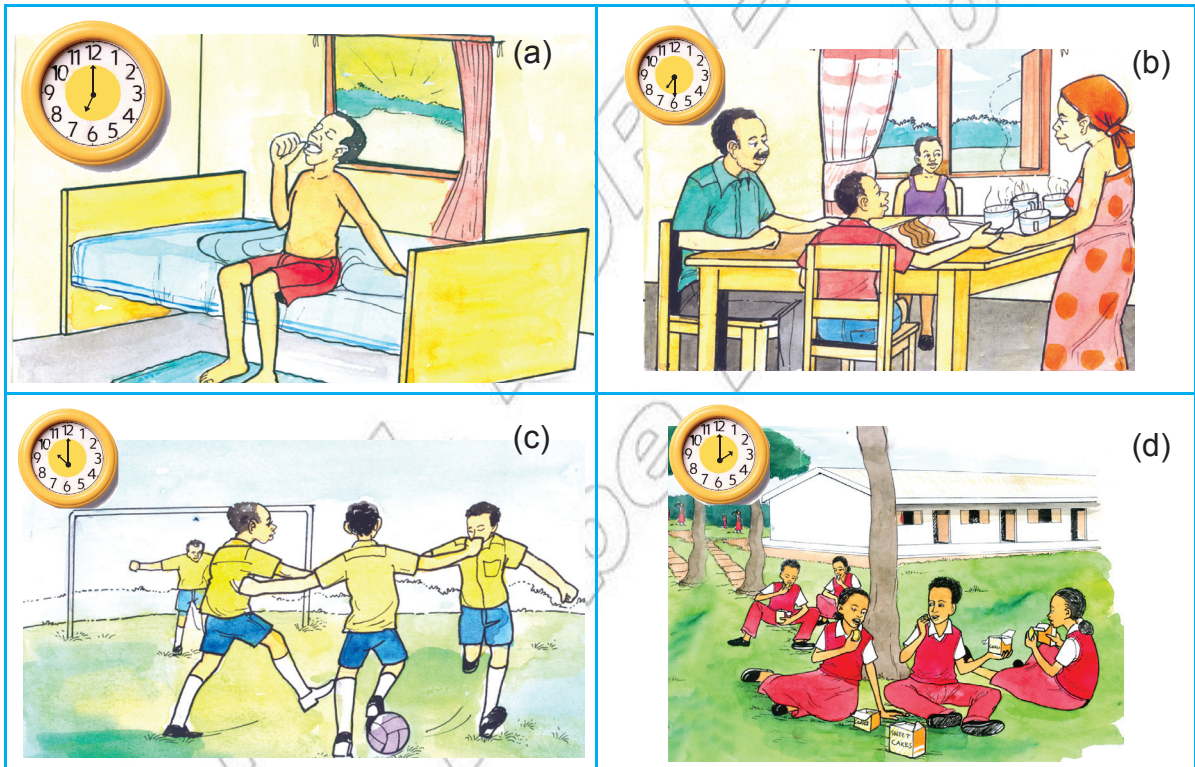
Activity

Work in groups of three. Tell the class what activities you did during the weekend.

EXERCISE 1: Look up the meaning of these verbs. What are their past forms?

fill steal hide throw spend destroy take think

EXERCISE 2: Study the pictures. They show what happened yesterday. Put them in the right order and answer the questions below.



1. What time did the family have breakfast?
2. When did the boy wake up?
3. What did the students do during break time?
4. What time did the students have lunch?

EXERCISE 3: Study and write the past form of the verbs below in your exercise book.

Add **-ed** to the verbs

Example:

cheat	→	cheated
climb	_____	
walk	_____	
wash	→	washed
open	_____	
close	_____	
help	_____	

LESSON FIVE

Using **last** / **ago**.

Activity 1

What activities did you do yesterday? Work in groups of three.

We use **last** and **ago** to express a period of time before now.

Example:

Adamu passed the test last year. (anytime during the year before this year)

Ato Seru died ten years ago. (exactly ten years past, from this year)

EXERCISE 1: Use **last** or **ago** to complete the following sentences in your exercise book.

1. Tirunesh won a gold medal _____ year.
2. Bekele rejoiced after winning a medal one year _____.
3. Wosene Kassa appeared in a national newspaper _____ week.
4. Abebe was born in Axum many years _____.
5. Kidan came here for practice _____ month.
6. Gobena became a member of the team three years _____.
7. Layne used all the money _____ year.
8. Kidane married a few years _____.

Activity 2

Work with a partner to study the following words and change them to the past simple tense.

Example:

carry carried

worry	_____
marry	_____
hurry	_____
cry	_____
study	_____
bury	_____

Words whose spellings do not change.

cut	cut
shut	_____
cost	_____
burst	_____
beat	_____
hit	_____

EXERCISE 2 (a): Complete the following sentences in your own way.

1. I was at _____ yesterday.
2. I _____ yesterday in the morning.
3. My friends were _____ yesterday.
4. My mother and I _____ food to the guests last week.
5. When I was in grade six, I _____ the zoo.

EXERCISE 2(b): Put the correct form of the verbs in the bracket to complete the sentences.

1. Who _____ (be) your English teacher last year?

2. When _____ (be) you to the theatre last?
3. What _____ (be) your first book when you _____ (be) in grade 2?
4. _____ (be) you playing tennis before?
5. _____ (do) you go to school last Sunday?

Grammar Highlight

A The form of the past simple is used for all persons.

I	arrived	two years ago.
He She	went	
It	didn't arrive didn't go	last week.
We		yesterday.
You		last year.
They		

B Questions

We use **did** plus infinitives in all persons.

Did you go to work yesterday?

When Where	did	I you he/she/it we / they	arrive?
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Short answer

Yes, I did / No, I didn't.

C Past simple spelling of regular verbs.

3. The normal rule is add **-ed** or **-d**.
worked started lived loved
2. Some short verbs with only one syllable double the consonant.
stopped planned
3. For verbs ending in **-y** change **-y** to **-i** and add **-ed**
studied carried

There are many common irregular verbs.

D: *The past simple expresses a past action that is finished.*

- (a) *We played football last Sunday.*
- (b) *I lived in Arba Minch when I was six.*
- (c) *Goitom left two minutes ago.*

LESSON SIX

Using *Wh* questions in the past tense.

Activity 1

Work with a partner. Find the correct answers in **(B)** to the questions in **(A)**.

A	B
1. What happened last year?	Last Weekend
2. Who was here last week?	The old table.
3. Which table was broken?	Behind the tree.
4. Where did they hide the ball?	The strangers were here.
5. Why did you run slowly?	My foot was hurting.
6. When did you go to the theatre?	Most students left to high school.

Activity 2

Practise questions using the words; ***why, what, where, which*** and ***when***.

EXERCISE 1: Study the examples below and, with a partner, discuss the verb difference in the questions and answers.

1. Why did Mulunesh go to the market?
Mulunesh went to the market to buy sweet potatoes.
2. What did Engida buy last week?
Engida bought a bottle of cold water last week.
3. Where did Tesfaw go?
Tesfaw went to Addis Ababa to sell his car.

4. Which car did he sell?
He sold the blue car.
5. When did you watch the match?
I watched the match yesterday.

Using Did.... ? Yesdid / No ... didn't

Activity 3

Ask your partner about the activities he/she did yesterday. Use **Did** to form the questions. Follow the examples below.

1. Did you visit Omer?
Yes , I did./ No,I didn't.
2. Did the teacher give a test yesterday?
Yes,she did / No, she didn't.

EXERCISE 2: Match the phrases on the right with those on the left to form correct sentences. Do the work in your exercise book.

1. He went to Addis Ababa	to get more money.
2. He switched on the radio	to be able to read better.
3. Mariam went to the hospital	to make a better painting.
4. She paid the butcher	to study African History.
5. Adugna bought water colour	to listen to the latest news.
6. Tigabe worked hard	to get some meat.
7. Gari did a lot of practice	to win the gold medal.
8. Bulcha bought spectacles	to be treated.
9. She went to Nairobi University	to get correct information.
10. He bought the newspaper	to attend African Union Meeting.

LESSON SEVEN

Present simple tense

Activity

A. Provide the information about yourself and complete the form below.

Name _____ Date of birth _____.

Place of birth _____ Gender Male Female

Languages you speak _____. Number of people in your family _____.

Living area _____ Sport you play Football

Valley ball

Athletics

None

Favourite subject Language

Mathematics

Science

Art

B. Based on the form you have completed, write a paragraph about yourself.

What do you do everyday?

EXERCISE 1 (a): Complete these sentences about yourself, then compare your activities with a partner.

I always _____.

I usually _____.

I often _____.

I don't _____ very often.

Sometimes I _____.

I never _____.

EXERCISE 1 (b): Copy and complete the sentences on the next page. Use the verbs given below.

talk
greet

walk
have

wash
dress

sweep
wake

brush

read

Example:

I **wake** up from bed everyday.

1. I _____ my face everyday.
2. I _____ my teeth everyday.
3. I _____ my parents everyday.
4. I _____ my books everyday.
5. I _____ breakfast everyday.
6. I _____ myself everyday.
7. I _____ to school everyday.

Grammar Highlight**Positive and negative**

I We you They	live don't live	near the school.
He She It	lives doesn't live	

Questions

Where	does do	he you we she it	live?
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The present simple is used to express:

(a) A habit

I get up at 7:30.
My father reads a lot.

(b) A fact which is always true.

Vegetarians don't eat meat.
The sun rises in the east and sets in the west.



LESSON EIGHT

The present simple tense

Activity

Work with a partner to identify common activities that people do everyday. Use **He, She, It**. Take note of what happens to verbs like go, wash, talk etc.

EXERCISE 1: Complete the following sentences using the present simple forms of the words in the brackets.

Examples:

Tibebu **goes** to school everyday.

Merid **touches** the wall everyday.

The teacher **carries** some books to school.

1. Zenabu (do) his home work regularly.
2. The pilot (fly) to different places.
3. She (study) French.
4. The child (push) the doll.
5. The chef (fry) potatoes when he receives orders.
6. The teacher (sing) a song to the children everyday.
7. She (borrow) money from the canteen every week.
8. He (say) sorry every time he makes mistakes.
9. Senait (come) to school early everyday.
10. Lidiya (play) netball everyday.

EXERCISE 2: Copy and complete the sentences on page 47 using the verbs given below.

Example: We **say** thank you to our parents everyday.

come	say	mark	forgive	sing	borrow
lend	bring	dress	like	take	

1. We _____ sorry to our friends at school.
2. They _____ us many times everyday.
3. We _____ what we do not have from friends.
4. They _____ us pencils and pens everyday.
5. We _____ ourselves every morning.
6. We _____ books to school everyday.
7. They _____ for us at the assembly every Friday.
8. They _____ our books everyday.
9. The students _____ to school early everyday.
10. Some children _____ milk and porridge.

LESSON NINE

The present continuous tense: (am /is / are + ing)

Activity

Write five sentences describing what is currently going on in your classroom. Compare your sentences with those of your partners.

EXERCISE 1: Complete the sentences in your exercise book using the correct form of the word given in brackets.

1. Abeba is **running** a marathon. (run)
2. I am _____ out of the classroom. (get)
3. The boys are _____ outside. (wait)
4. The artists are _____ for the first time. (assemble)
5. The waiter is _____ coffee to the guests. (serve)
6. She is _____ some skins from the store. (collect)
7. My mother is _____ some food. (prepare)
8. The teacher is _____ on the blackboard.(write)

Study the verbs which have double letters on adding -ing

run _____ running

stop _____ stopping

EXERCISE 2: Identify the verbs in which the last consonant is doubled when we change them to **-ing** forms.

tap	flap	dance	write	open	serve
trap	begin	get	know	join	heat
drop	trot	buy	call	kill	lead
shut	chop	slap			

LESSON TEN

Guided composition

Activity 1

Discuss with a partner what you would talk to each other if you met for the first time.

EXERCISE 1: Find the correct words to complete the dialogue.

A : How are you? My name is _____.

B : I am _____.

A : How _____ you, _____ ?

B : I _____ fine, and you _____ ?

A : I _____ alright. _____ You?

B : What _____ you _____ now?

A : I _____ my note book. When I am _____ I shall _____ to music.

B : What kind of music _____ ?

A : Country music.

B : That's good. Let us _____ out to the field when you are _____.

A : That _____ good idea.

B : Thank you.

Activity 2

Your teacher will give you a piece of paper. Form questions to ask your partner.

Begin the questions with: **Who... When... What... Which... Why... How... Where... Did...**

Show your work to the teacher.

EXERCISE 2: Arrange the words to make correct sentences.

1. you Did get yesterday the books?
2. ? chair broke Who my
3. did take you book Which?
4. all here They came in morning the.
5. year me She paid last.
6. died ago ten He years.
7. Did enter class the they late?
8. week work all wrote my last I.

LESSON ELEVEN**Dialogue****Activity 1**

With a partner, discuss the possible answers to the following questions.

1. What do you want to be when you grow up?
2. What do you think people do to become famous?
3. Who are the most famous people in Ethiopia?

EXERCISE: Practise the dialogue with a partner.

Duguma : What did you read about in the library today?

Tune : Information about famous people.

Duguma : Who interested you the most?

- Tune : Abba Seru Gwangu. He was born a long time ago and died in 1778.
- Duguma : What was he famous for?
- Tune : He was a great fighter and leader. He defended this country a long time ago.
- Duguma : Who else did you read about?
- Tune : Agegnehu Engida, he was a great artist and painter. His artwork sold a lot in exhibitions in Addis Ababa.
- Duguma : Where is he now?
- Tune : He died of an unknown cause in 1950.
- Duguma : Oh! That's too bad.
- Tune : When we meet again, I will tell you about Abebe Aregai who was born in 1903.
- Duguma : Alright!

Activity 2

Talk about a famous person you have heard of or read about. Consider the successful things he/she did or has done.

B Reading

LESSON TWELVE

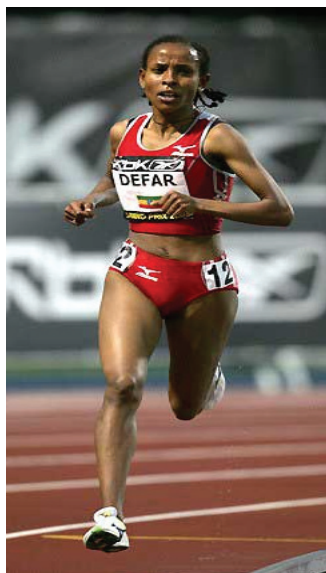
Comprehension

Pre- reading Activity: In groups of three, discuss the questions below.

1. Which famous sportsmen / women do you know ?
2. What medals did they win?
3. Which famous artists have you heard of?
4. What did they do?
5. What job would you like to do when you grow up?
6. What would you like to do for Ethiopia?

EXERCISE 1: Read the passage and answer the questions below in your exercise book.

Hard work pays



Meseret Defar was born on 19th November 1983 in Addis Ababa, Ethiopia. She is a famous long distance runner and a world champion. She has travelled to different countries. She has been to Germany, Belgium, Sweden and United Kingdom. Her talent has made her meet other famous athletes like Sentayehu Ejigu, Tirunesh Dibaba and Gabriels Szabo.

Meseret Defar began her running career when she was very young. She competed in primary and secondary school races. She was determined, worked tirelessly and participated in the first international marathon in 1999 in Poland. The following year, she won a silver medal at the African Championships in Algiers and world Junior Championship in Santiago. Since then, she has laboured for success from time to time.

Meseret Defar has participated in 3,000 metres, 5,000 metres and 10,000 metres indoor games. She has made so many friends and her fans give her support to compete even further.

Meseret Defar won a gold medal at the 2000 Olympics in Athens. Because of hard work, she has won different medals and awards. By 2002 she had won twelve gold medals, twelve silver medals and three bronze medals. Today, Meseret Defar holds one of the largest winning streaks in indoor athletics with 27 consecutive wins. This shows how hardworking and determined she is. We are very proud of her talent and the fame she has brought to our country.

1. What are Meseret's achievements?
2. Whom did she meet as a result of her talent?
3. How many medals had she won by 2002?



EXERCISE 2: Based on the passage you read, complete the guided composition in your exercise book.

Meseret Defar was born in _____ on _____ in Addis Ababa. She _____ to different countries. Meseret Defar began her _____ when she was _____. She has participated in the _____ marathon in _____ in Poland.

Meseret won _____ at the _____ Olympics in _____. By _____ she had won _____ gold medals. She has participated in _____ , _____ metres in indoor games.

EXERCISE 3: Match the words from the text in exercise 2 with their meaning.

- | | |
|-----------------|----------------|
| 1. famous | a. several |
| 2. champion | b. inside |
| 3. athletes | c. took part |
| 4. began | d. started |
| 5. competed | e. winner/best |
| 6. participated | f. well known |
| 7. laboured | g. runners |
| 8. indoor | h. raced |
| 9. further | i. worked |
| 10. different | j. more |

C Writing

LESSON THIRTEEN

Activity 1

Work with a partner to find some information about famous people in Ethiopia. You can use photographs from newspapers, magazines etc. Write your work in your exercise books and read it to your friends in class.

EXERCISE 1: Rearrange the following sentences to make a short biography of Abebe Bekila . Write it in your exercise book.

1. As part of his training, he was sent to a camp that the government had set up after world war II.
2. Abebe Bikila was an Ethiopian track and field athlete.
3. He was known for his grace and stamina.
4. He was the first African to win an Olympic medal, and the first man ever to win two Olympic marathons.
5. He was considered the most perfect example of a naturally talented distance runner.
6. Abebe Bikila is a very good example to many people.
7. Abebe Bikila, the son of a shepherd, did not begin running until he was 24 years old.
8. He was born in the mountains of Ethiopia.
9. At the camp, Swedish coach, Onni Niskanen recognised that Abeba had exceptional talent in running.
10. When he was old enough, Abeba Bikila became a private in the army.
11. He participated in many local and international competitions where he won several medals.

source: encyclopedia of world biography on Abebe Bikila.

EXERCISE 2: Compare Abebe Bikila's achievements with those of Meseret Defar

1. What do you learn from the two people?
2. What do you admire about both athletes?
3. What similar activities did the two participate in?
4. How were the two people good examples to the people?
5. How have the two people benefitted the country?

Activity 2

Compare your biography with a friend. Give the biography to your friend to read to his/her parent or guardian at home.

Form questions using the following words.

1. When /parent/ guardian born?
2. Where/ he/ she/ born?



- | | |
|---------------------------------------|--|
| 3. When/ he/ she/ get/ his first job? | 4. he/ she/ go to school? |
| 5. Where/ study/ elementary school? | 6. What / he/ she/ do / for the country? |

EXERCISE 3: Use the words below to complete the sentences. Do the work in your exercise book.

for	every	last	ago	in
on	over	by	along	since

1. The doctor has a degree _____ medicine.
2. The artist has painted pictures _____ childhood.
3. _____ determined artist has to work hard.
4. Museums have existed in Ethiopia _____ many years.
5. The birds live _____ the shores of Lake Tana.
6. Birds sometimes fly _____ Ethiopian highlands on their way to Kenya.
7. The Emperor died many years _____.
8. Ethiopia does not depend _____ athletics only.
9. Our country will be rich _____ the end of this year because of hard work.
10. I was in Grade Five _____ year.

EXERCISE 4: Complete the sentences with the correct tense of the given word in the brackets in your exercise book.

1. Adebayo is _____ around the field now. (run)
2. Kibiru and Wole are _____ against each other. (compete)
3. He is _____ from this pole to the end of the track. (trot)
4. Gudeta _____ born in Addis Ababa. (to be)
5. Ayantu and Bulcha _____ trained in Axum. (to be)
6. Mulu usually _____ football in the valley. (play)
7. The boys _____ the pictures using water paint yesterday. (paint)