

Unit objective

In this unit, you will learn about your roles and responsibilities and your future jobs.

A Listening and speaking

LESSON ONE

Activity I

Describe to your partner what you see in the picture.



Answer these questions.

1. How many family members can you see in the picture?
2. Talk about what the people in the picture are doing?
3. Mention other activities done by family members.

Listening Practice

Exercise: Listen to the story read by your teacher and answer the questions in your exercise book.

- List down the different professions you know.
- Mention the tools used in those professions.

Use the information in number 1 and 2 to complete the table below.

- What do you want to be in future?
- What will you do to get that job?

Profession	Materials/ Tools used	Title
Teaching	books, pens, pencils	teacher
Medical	stethoscope, syringes	physician

Activity 2

Describe the kind of activities you do after school.

LESSON TWO

Vocabulary

Activity

In groups, discuss the activities you participate in at home.

Exercise: Form correct sentences from the table and write them in your exercise book.

I		done	the cow.
We		washed	all the work.
You	have	milked	the compound.
She	has	cooked	our shoes.
He		swept	the potatoes.
They		ironed	the meal.
		mopped	their clothes.
		polished	the utensils.
		peeled	the floor
		greeted	their parents.
		cleaned	

LESSON THREE

Language Practice: Using: ...already...

Activity

Tell your partner the activities you have already done today.

Example: I **have already** swept the compound.

Exercise: Use **has** or **have already** and the verb in brackets to complete these sentences.

1. I _____ the dishes. (wash)
2. Desta _____ the water. (boil)
3. The girls _____ the fire wood. (take)
4. Mother _____ our lunch. (cook)
5. Sofia _____ the milk. (drink)
6. Our mother _____ the cakes. (bake)
7. My sister _____ the beds. (make)
8. I _____ the coffee. (grind)
9. My father _____ the milk. (buy)
10. He _____ the goats. (feed)

Grammar Highlight

Already is an expression used for showing that some action has happened shortly before **now** or before another point in time.

Example: Don't tell her, she has already known it.
He has already seen it.

LESSON FOUR

Using: ... just ...

Read this example:

I **have just turned on** the television set. What does this sentence mean?

Activity I

In pairs, form similar sentences and discuss them.

Exercise 1: Complete this exercise using the above example.

1. Asegid _____ the cows to graze. (take)
2. Boys _____ all the cleaning work. (do)
3. Amil _____ his clothes. (wash)
4. Father _____ his bicycle to go to church. (ride)
5. We _____ our share of the milk. (drink)

Using: ... yet ...

Activity 2

Work in pairs, construct sentences using **yet**.

Examples: Hirut : Have you fed the goats yet?

Tomes : No, I haven't fed the goats yet.

Jani : Have you done your homework yet?

Kedir : No, I haven't done my home work yet.

Exercise 2: In your exercise book, form five sentences using **yet**.

LESSON FIVE

Activity

In groups of three, take turns to form correct questions and answers from the table below, use: ... **already**..., ...**just**... and ...**yet**?

- Examples:**
1. Have you already eaten *kitfo*?
 2. Has he just cleaned the home?

Have	I	already	cleaned	the house?
Has	we		prepared	<i>injera</i> ?
Haven't	you	just	eaten	firewood yet?
Hasn't	they		baked	bread?
	she		swept	food?
	he		drunk	coffee yet?
	Dese		been	to the shop?
	Ali		cooked	the beans?
			gathered	washed her uniform?

Exercise: Write ten questions and answers using **already**, **just** and **yet**. Do the work in your exercise book.

LESSON SIX

Activity I

Discuss activities that your parents/guardians have already or have not done today.

Exercise 1: Form correct sentences from the table.

I		already drunk the coffee.
We	has	seen my mother yet.
You	have	just swept the compound.
She		done housework yet.
He	hasn't	already prepared the meat.
Fatuma	haven't	just collected the firewood.
Akilo		washed the uniform yet.
		already cleaned the kitchen.

Exercise 2: Complete these sentences using the correct tense of the word in brackets.

Example: Genet has already (**do**) the housework.

Genet has already **done** the housework.

1. My sister has (**forget**) to wash the utensils.
2. Have you (**see**) the housekeeper?
3. Oh, Fatuma hasn't yet (**cook**) injera.
4. Who has just (**switch**) off the radio?
5. My brothers have already (**bake**) the cakes.
6. We have not (**know**) what we shall do tomorrow yet.
7. My father has just (**repair**) the bicycle.
8. Our mother has already (**show**) us what to cook.

Activity 2

(a) With a partner, discuss activities you have/have not done today.

Example: What have you done today?

I have washed the plates.

(b) Name all jobs you know. Discuss with your partner what you would like to do in the future. What are the reasons for your choice.

LESSON SEVEN**Using: ...would like to become a ... because ...****Activity 1**

In groups of three, discuss what you would like to become and why.

Example: I would like to become a nurse because I want to help patients.

Exercise 1: Construct as many sentences as you can from the table below. Write the sentences in your exercise book.

I		doctor		it is well paying.
We		pilot		it is a good job.
You	would like to become a	teacher		flying is fun.
		nurse	because	I want to help my parents.
She		driver		I want to help patients.
		writer		I love teaching.
He		scientist		engineers are great.

Activity 2

Work in groups of four, ask each other questions to enable you know more about what your classmates would like to do.

1. What is your favourite subject in school?
2. Why?
3. What do you want to become in the future?
4. Why?

Exercise 2: Draw a table to collect data about your friends.

Name	Favourite subject	Reason (why?)	Dream job (career)	Reasons (why?)
1.				
2.				
3.				
4.				

LESSON EIGHT

Dialogue

Activity I

Read the dialogue and act it out to the class.

Okilo : Hello, how do you do?

Sofia : How do you do! I am Sofia. What about you?

Okilo : I am Okilo. I'm pleased to meet you. How are you today?

Sofia : I am very well, thank you.

Okilo : How is school?

Sofia : Well, school is ok. I've just finished my exams.

Okilo : What do you plan to do in the holidays?

Sofia : I am planning to help my parents with domestic chores.

Okilo : Have you thought about a future job?

Sofia : In my opinion, I shall do any job I can find.

Okilo : No, you could think about your dream job too!

Sofia : And what about you? What do you want to become in future?

Okilo : I would like to become a medical doctor.

Sofia : That's great! And why do you want to become a doctor?

Okilo : I want to treat sick people and save their lives.

Exercise : Match the expressions in **A** with their meanings given in **B**.

Examples: (a) In my opinion - From my point of view.

(b) Excuse me - I beg your pardon.

(a) I am pleased to meet you.	1. I beg your pardon.
(b) How do you do.	2. May I know your name please?
(c) You could think about it.	3. How happy I am to meet you.



(d) It's nice to see you.	4. From my point of view.
(e) In my opinion.	5. I am happy to see you.
(f) I suppose Dawit goes.	6. I advise you to think about it.
(g) What is your name?	7. I think Dawit should go.
(h) Thank you.	8. said in response to 'Thank you'.
(i) You are welcome.	9. said to appreciate someone.
(j) Excuse me.	10. said when you meet someone for the first time.

Activity 2

1. Discuss the jobs you know.
2. Which jobs don't you like?
3. Why don't you like these jobs?

LESSON NINE

Activity 1

Read the dialogue in pairs.

Dawit : Mother, why are you up early today?

Mother : Oh! I woke up early to prepare our breakfast in time.

Dawit : Breakfast? That's kind of you, mother.

Mother : Thank you. I have already fed the baby of course. Now settle down!

Dawit : Ok mother. Who has washed the dishes?

Mother : I have done so.

Dawit : Who went to the shop, mother?

Mother : Sofia went, I did not go!

Dawit : What other things have you done mother?

Mother : I have sewn a button on your shirt, polished your shoes and ironed the uniform. I have also made a call to your aunt.

Dawit : Oh! Whose uniform is it mother.

Mother : It is your uniform. Tomorrow, I am taking you to school!

Exercise: List the activities which Dawit's mother has done or hasn't done. Do the work in your exercise book.

Activity 2

With your partner, ask and answer questions about what Dawit's mother has done using **yet** and **already**.

- Examples:**
- (a) Has Dawit's mother woken up yet?
(b) Yes, Dawit's mother has already woken up.
 - (a) Has Dawit's mother washed the clothes yet?
(b) No, Dawit's mother has not yet washed the clothes.

B Reading**LESSON TEN****Who is she/he?****Activity**

Using the examples in activity 2 above, describe a person and what she/he does. Let others guess the person you have described.

Exercise: Read the following paragraphs and guess who these people are. Write the answers in your exercise book.

- She is polite, kind and loves her work. She looks after sick people. She knows a lot about medicine and is always seen at clinics and hospitals. Most people believe she is a gift to them when they fall sick. Who is she?
- These are courageous, jolly men and women. They are very intelligent and must learn to act fast. They undergo serious training and know how to keep passengers calm during the flight. Who are they?
- This young man looks after animals that bleat. They include billy goats, kids and nanny goats. He cares for them and is hardworking. He makes sure his herd is fed well. Who is he?

LESSON ELEVEN**Activity**

Discuss with a partner, various jobs people do. Think about your dream job and suggest what you need to do to achieve that career.

Read the passage and answer the questions about it.

Being a doctor

My name is Halima. I am a doctor at the big international hospital in Addis Ababa. My **dream** started long ago when I was a little girl. My mother had fallen sick and I was looking after her at the hospital. While there I watched and **admired** the great work doctors were doing to save lives. They operated on my mother and she **became fine**. From that time, I was determined to work hard to **achieve** my dream of becoming a doctor.

At high school, I passed my exams with good grades and spent five years at the university training to become a doctor. Hard work and discipline helped me pass my exams successfully.

At the hospital, my duties include receiving and examining **patients**. I talk to them to find out what ailments they have. Sometimes it requires carrying out tests to find the exact problem.

Once I know the disease to treat, I prescribe the right drug for the patient. As a doctor, my primary **responsibility** is to save lives. I am happy to be a doctor.

Exercise 1:

1. What inspired Halima to become a doctor?
2. What is required of a person that wants to be a doctor?
3. Who is a patient?
4. How does a doctor find out a sick person's ailment?
5. What would you like to become in the future? Why?

Exercise 2: Match the words in A with their meaning given in B.

A	B
dream	sick people
became fine	intention or plan
intelligent	one's duty to do something
prescribe	recommend drugs for the sick
admired	get what one wants
patients	got cured, recovered
responsibility	very wise and clever
achieve	liked very much

LESSON TWELVE

Writing sentences

Exercise 1: Use the correct form of the words in brackets to construct proper sentences.

1. We have already (eat) our food.
2. She has not yet (do) the housework.
3. Tura has not yet (milk) the cow.
4. Tesema has just (go) to collect some water.
5. Our mother has already (take) my sister to the clinic.
6. They have not yet (dig) the well.
7. Ali has just (write) a postcard.
8. Father has already (repair) his car.

C Writing

Letter writing

Activity

Discuss with a partner if these are correct reasons why we write letters.

- (a) sending greetings
- (b) expressing feelings
- (c) sending information about sad occurrences
- (d) applying for jobs
- (e) giving warnings and summons
- (f) appointing people for jobs

Exercise 2: Select the correct words from the list to complete the letter on page 182.

teacher	being	fly	earn	dream
are	already	discussing	hoping	



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Shashemene
24th. January, 2010

Dear Lapiso,

I hope you (1)_____ fine. How are your friends? Hopefully, you are reading hard to pass your exams. We have (2)_____ finished ours!

As a class, we have been (3)_____our future goals. As you know, I have always wished to be a pilot in future. Our (4)_____ says one needs to study Science, Geography and Mathematics. I am studying very hard and I hope to do well. I am (5)_____ to be the best of the best.

I like (6)_____ a pilot because it is just wonderful! Imagine flying in the air like a bird! I would like to be in charge of the cockpit and (7)_____ to different cities of the world. Of course, pilots (8)_____ a lot of money. I hope one day my dream will come true. Our class motto is "To fly on your own." We hope each one of us will achieve his dream job. Please, reply and tell me what your own (9)_____ is.

Your friend,
Tizita Belachew

Exercise 3: Use because to make correct sentences.

1. I would like to become an engineer. It is a well paying job.
2. I would like to become a teacher. I love children.
3. Merid would like to become a pilot. He says it is interesting.
4. Asefash would like to become a doctor. He would want to save people's lives.
5. My brother would like to be a soldier. He wants to defend his country.
6. Our sister would like to be a musician. She enjoys popularity.

LESSON THIRTEEN

Activity

Copy and complete the puzzle.

				1 D			2 S		
			3 C						4 T
5 R				6 T					
7 O									
			8 D					9 R	
10 I									
11 G									

Clues across

3. gather (7)
5. to go bad (3)
6. to look after (4)
7. it belongs to (2)
8. they move vehicles (7)
10. food made from teff (6)
11. collected (8)

Clues down

1. medical officer (6)
2. its past tense is sent (4)
4. attempts (5)
5. putting up a roof (7)
9. we do it to books (4)

Exercise : Use the words you have made to make correct sentences in your exercise book.

Revision Exercise One

A. Form correct sentences using the words in the brackets.

1. Have you ever (do) such a thing?
2. I have never (ride) a horse in my life.
3. We have (sing) the song very well.
4. Have you ever (fly) to Lalibela?
5. Ali has already (grind) the coffee.
6. Sofia has (throw) away the chaff.
7. Oh no! The water has (freeze).
8. Have you ever (climb) the Ahmar mountain?
9. Those tourists have (swim) in Lake Tana.
10. Abeba has (see) most animals in the park.

B. Complete the sentences by filling in the correct word.

1. We climbed the rocks _____ foot.
2. The tourists flew _____ Addis Ababa in a helicopter.
3. Have you learnt _____ the formation of the rift-valley.
4. The tired traveller has leant _____ a tree to rest.
5. She has always hurried _____ school from home.
6. We have travelled to many places _____ bus.
7. Kene has dived _____ the water.
8. How much have you paid _____ the *gabi*?

Revision Exercise Two

A. Complete the sentences by filling in the correct words.

1. He bought _____ a radio or a computer.
2. She wanted to _____ to the news, so she switched on the radio.
3. A computer _____ a very useful machine.
4. He could not use a camera to take pictures because he was blind _____ one eye.
5. Using a computer _____ work easier.
6. The television set _____ was repaired yesterday has broken down again.
7. _____ is a wheelbarrow used for?
8. Sarah _____ her friend are learning how to use a computer.
9. The mechanic was very tired, _____ he slept the whole day.
10. We got all the instructions _____ ; we could not operate the machine.
11. Typewriters _____ used by secretaries to type work.

B. Punctuate the given sentences correctly.

1. a radio a computer and a television are useful machines.
2. mohammed said i know how to ride a bicycle.
3. who has switched off the machine
4. what a wonderful invention this is
5. tsegaye dema and abiot are students in our school

C. Rewrite the sentences as instructed in the brackets.

1. The machine is old. It has been repaired. (Rewrite as one sentence using **which**).
2. Herpo will type the letter. (Begin : The letter...)
3. He could have used a typewriter. He could have used a computer. (Rewrite as one sentence using **either**).

Revision Exercise Three**A. Fill in the gaps with the correct words.**

1. _____ many Ethiopian traditional games can you play?
2. Is 'Gebeta' played _____ two people?
3. I think he is _____ slow to play that game.
4. They are not strong _____ to climb the hill.
5. How many balls _____ each team need?
6. The captain _____ clear instructions to his team.
7. _____ traditional game is more popular?
8. Megersa and Soressa are famous _____ their sporting abilities.
9. She is not good _____ to train our team.
10. Light balls _____ used in netball.

B. Use the correct form of the words in the bracket to complete the sentences.

1. He _____ before he was told to do so. (move).
2. Our school could have _____ the match if we had played harder. (win)
3. The goalkeeper _____ for the ball. (dive).
4. If the national team _____ this game, it will be disqualified. (lose)
5. She _____ so well that she is admired by many people. (play)

C. Rewrite the sentences as instructed in brackets.

1. Birhane plays tennis. Molla plays tennis. (Rewrite as one sentence using: **and**)
2. He is young. He can't ride a horse. (Rewrite as one sentence using: **enough**)
3. They are very rough. They cannot be allowed in the game. (Rewrite using: **too**)

Revision Exercise Four

A. Use the words in brackets correctly.

1. Our animals need to be (protect).
2. (Kill) animals in the park is prohibited.
3. We heard a lot of (shoot) in the valley.
4. Animals in the game park should be (care) for.
5. (Trap) animals is forbidden in national parks.
6. The poachers who were (arrest) are now in prison.
7. Sadly, some animals get (kill) by poachers.
8. All Ethiopians should be (educate) about the importance of game parks.
9. Our game parks are a major (tour) attraction.
10. The men who were (feed) hyenas must be brave!

B. Join the sentences using **which** or **that**.

1. We saw the animals. They were rescued by game-rangers.
(Join as one sentence using ... which....)
2. The man educates the community. He is well informed.
(Join as one sentence usingthat....)
3. It is the red fox. It lives in the Bale mountains.
(Join as one sentence using ... which....)
4. The lioness roared fiercely. It had four cubs.
(Join as one sentence using ... that)

C. Punctuate the sentences correctly.

5. he asked did you go to the forest
6. baboons and monkeys can be found in ethiopia
7. ali said animals are a resource to the country
8. foxes lions hyenas and tigers can be deadly

Revision Exercise Five

A. Use the words in brackets correctly.

1. If she gets (marry) at this age, she will miss great opportunities.
2. She has (refuse) to marry an old man.
3. (Stay) in school is very important.
4. The girl who (drop) out of school is now pregnant.
5. All children should be (encourage) to stay in school.
6. Parents should stop (marry) off their young daughters.
7. My brother has (choose) to study medicine.
8. Early marriages should be (stop).

B. Complete the sentences with suitable words from the list below.

rights teachers forcing education parents pregnant drops

1. If one _____ out of school, the chances of getting good jobs are lost.
2. The girl who got _____ had complications while giving birth.
3. Our _____ must know that culture has to change.
4. A girl child should exercise her _____ to choose what she wants.
5. _____ is good for all the children in our country.
6. _____ a girl to get married should be considered a criminal act.
7. _____, parents and children should work together.

C. Use the words in brackets correctly.

1. Goshu has already (wash) the utensils.
2. The boys have not yet (take) their coffee.
3. Has your mother (buy) the required books?
4. I have already (write) a letter to my sister.
5. Fida has not yet (fly) to Nairobi.
6. My young brother has already (go) away.
7. Has your mother (learn) how to drive a car yet?
8. They have already (plant) cotton.
9. She has not yet (give) me the ticket for the show.
10. We haven't yet (sow) the seeds.

D. Use the words to complete the letter.

first hope great shall elder Faine already circus If come

Dear

I have the pleasure to inform you that I have bought the tickets for the show. you have finished your assignment, you can over to the show.

My brother will drive us to the show. I wait for you at home.

Let's that we shall have time. You know it's the time I will be going to one.

Yours truly,

Shito

VOCABULARY

Grade 7

Holiday, festivals	Machines	Games	Fruits & vegetables	Other nouns	Other verbs
ceremonies	switch	winner	grapefruit	surname	watch
travel	lever	instruction	coconut	Mr	meet
Moulid	button	equipment	pineapple	Mrs	spend
Ramadan	machine	rule	lemon	family name	wear
Easter	robot	move	spinach	life	water
Christmas	invention	throw	lettuce	container	drop out of
New Year	pull	hunt	pumpkin	Body part	get pregnant
Feast	press	catch	Food	chest	plant
Festival	insert	shoot	mutton	lip	Conservation
gift	program	turn	beef	stomach	protect
present	power		spice	shoulder	habitat
dance	turn on	Job	<i>injera</i>	Adjectives	endangered
sacrifice	turn off	guard	crops	kind	endemic
decorate	torn off	watchman		generous	preserve
congratulate		waiter	Animals and insects	hardworking	catch
itinerary	Household duties	waitress	cockroach	friendly	kill
brochure	lay the table	dentist	crow		trap
tourist	mopping the floor	footballer	flea		shoot
beach	wash dishes	typist	vulture		African
postcard	cook	secretary	hippopotamus		Countries
marriage	serve		lizard		Kenya
wedding			pigeon		Somalia
	War		Semien fox		Djibouti
	weapon		park		Sudan
	battle		skin		Eritrea
					Tanzania
					Uganda
					Zimbabwe
					South Africa
					Egypt