

Objective

In this unit, you will discuss different holiday plans and free time arrangements and give information about tourist attractions in Ethiopia.

A Listening and speaking

LESSON ONE

Exercise 1: Look at the pictures and describe their appearance to your partner.



Exercise 2: Answer the following questions about the pictures.

1. Name these places.
2. Why is Lalibela and Nejesheh mosque regarded as tourist attraction sites?
3. Which other interesting places have you ever visited?
4. How does Ethiopia benefit from tourist attractions such as Lalibela and Nejesheh mosque?

Listening practice

Exercise 3: Your teacher will read a story to you. Listen carefully and answer the questions below.

1. Mention the most attractive places for tourism in Ethiopia?
2. What part of the country would you like to visit during the holidays?
3. What interesting features are you likely to find around Simien Mountains?

4. Write a paragraph about why visiting Simien Mountain National Park can be exciting?

LESSON TWO

Vocabulary practice

Activity

These words describe places of natural beauty. Read them carefully and with a partner, discuss their meaning.

tourism	brochure	hiking	rift valley	tourist
beach	itinerary	watching	famous	Lalibela
shoes	scenery	relaxed	beauty	

Exercise 1: Use the words to complete these sentences. Do the work in your exercise book.

- The _____ industry should be greatly supported.
- I read about the rift valley from a _____
- Tsega's _____ was a bag, a flask, a camera, a diary and hikers' boots.
- We were _____ birds from the rift valley.
- The _____ camped at the shores of the lake.
- We _____ at the beach in the holiday.
- Ethiopians are _____ for their hospitality.
- Lalibela is important for its scenic _____
- The highland area has a beautiful _____
- _____ is a good sport.
- A _____ is a sandy area at the shore.
- _____ is a place with memorable history.

Exercise 2: The following verbs are related to tourism. Make your own sentences using each of the words.

admire	arrange	enjoy	plan
relax	tour	visit	watch

LESSON THREE

Grammar Practice: Using: ... can ... / ... is famous for ...

Activity 1

Tell your partner five things you can do at home without anybody's help. Use this example:
I **can be** a good cook.

Take turns. Let your partner tell you activities he or she can do at home. Identify the activities that are common.

Exercise 1: Talk with your partner about what you would like to do in the future.

Activity 2

Ask your partner as many questions as possible about the activities he or she can do during holidays.

Example: A : What can you do during the holidays?

B : I can visit Lake Wenchi for a tour to the Rift Valley.

Exercise 2: Use the table to make sentences about what the tourist sites are famous for.

Example: Ethiopia is famous for its scenic beauty.

The Blue Nile	is famous for	its hospitality.
Ethiopia		its scenic beauty.
The Rift valley		its bird life.
Lake Tana		the smoking water.
Lalibela		its fairly tale castles.
Harar		its tourist attractions.
Sof Omar Cave		its ancient buildings.
Lake Abiata		the beaches.
Lake Langano		the hyena men.
		the beautiful lakes.
	the great escarpment.	
	the echoing caves.	
	its natural beauty.	

Activity 3

In a group, discuss tourist attraction places in Ethiopia. Say why they are famous. What can be done in these places? Suggest how these places can be developed to attract more tourists. Write a paragraph about it and share your work with your classmates.

LESSON FOUR**Grammar focus: Using: ... (be) going to ... and What are you going to ...?****Activity**

Tell your partner what you are going to do after class.

Exercise 1: Construct sentences from the table.

I	am is are	going to	visit the wildlife reserves.
We			see the ancient churches.
They			tour the rift valley.
My friend			visit Lalibela.
My father/mother			drive to Harar.
She			travel to Adwa.
			swim in Lake Abiata.
		explore the town of Gondar.	

Using: What are you going to ...?

Exercise 2: With a partner, take turns to ask and answer questions as shown in the example.

Example: (tomorrow) Not yet.

A : Have you cleaned the car yet?

B : Not yet. I'm going to clean it tomorrow.

1. Have you cleaned the car yet?	Not yet. I'm going to clean it tomorrow. (tomorrow)
2. Have you phoned your friend?	Not yet _____ (after lunch)
3. Have you done shopping?	Not yet _____ (later)
4. Have you read the paper?	Not yet _____ (after dinner)
5. Have you had dinner?	(next month) _____

Grammar Highlight

- 'I am going to do something' = I have decided to do it, I intend to do it.

Examples: A : There is a film on television tonight. Are you going to watch it?

B : No, I am tired. I am going to have an early night.

A : I hear Hana has won cash prize. What is she going to do with it?

B : She is going to buy a new car.

LESSON FIVE

Yes/No questions

Activity 1

Your partner will ask you questions about different activities he or she will assume you do or did. If you do the activity, answer **Yes, I do**. If you do not do the activity, answer: **No, I don't**.

- Examples:
- (a) Do you sell fish? Yes, I do. / No, I don't.
- (b) Does Taye sleep late? Yes, he does. / No, he doesn't.
1. Will you come with me?
 2. Were you always crying when you were a baby?
 3. Have you visited Mt. Kenya?
 4. Are you going to visit any national park this holiday?
 5. Is this the direction to Awash National Park?

Exercise: Complete the sentences correctly using, **do, does, did, was, were, is, have, has, will, shall, are.**

1. _____ this the way to Lalibela?
2. _____ he got my book?
3. _____ you eat *injera*?
4. _____ they sell the house?
5. _____ he play football?
6. _____ she taken to hospital?
7. _____ we given the right picture?
8. _____ she seen the bottle?

Activity 2

Ask your partner questions about what he or she is going to do in the near future. Use 'Yes/No'.

Example: A: Are you going to watch the show at the theatre?

B: Yes, I am./No, I am not.

LESSON SIX

Using: Why ...? ... because ...

Activity 1

In groups of three, choose a tourist attraction site you would like to visit and discuss reasons why you would like to go there.

Examples: 1. (a) What are you going to do tomorrow?

I am going to Dire Dawa.

(b) Why are you going to Dire Dawa?

I am going to Dire Dawa because I want to visit my aunt.

Exercise: The table below shows destinations different people would like to tour. Study it carefully and form sentences showing the reasons why the people want to visit the places.

Examples: Tourists are going to Yabello because they want to buy fabrics.

Person	Destination	Reason
Ahaz	Bahar Dar	view Blue Nile falls.
Tondu	Yabello	buy fabrics.
Gobene	Tigray	visit Nejashi mosque.
Atalay	Turmi	see farming methods.
Mirra	Jinka	watch bull jumping.
Rashid	Gondar	visit the Fasiledes castle.
Aberu	Hawassa	photograph scenic beauty.
Ali	Harar	watch the hyena men.

Activity 2

Study the table below and form correct sentences using the example provided.

Example: On Monday, I will go to town by bicycle because I want to talk to the tour guide.

Place	Name	When	Reason	Means
Adwa	Ruth	Saturday	talk to veterans	bus
Market	Gela	Friday	buy mutton	bicycle
Sof Omar cave	Alemu	holiday	tour caves	plane
Lake Tana	Kinde	next week	swim	car
Rift valley	My uncle	Sunday	view the area	plane
Addis Ababa	Bizunesh	In December	buy car	bus
Blue Nile Falls	Tola	Thursday	watch smoking water	camel
Town	I	Monday	talk to tour guide	bicycle

LESSON SEVEN

Using: ... so am I/... neither am I and so do I/neither do I

Activity 1

Use these examples to respond to the statements below. Do the work with a partner.

Examples: (a) Ali is going to Lalibela.

So am I.

(b) Aberu is not going to Adwa.

Neither am I.

1. Sololiya is not going to fly to Addis Ababa.
2. Abonesh is going to meet the Mursi.
3. Trillo is going to tour the rift valley.
4. Atalay is not going to attend the Timket Festival.
5. Anshebo is going to Gondar.
6. Merga is not going to Axum.
7. Amil is going to Dessie.
8. Mamitu is not going to swim in Lake Tana.

Exercise 1: Form your own sentences using **so am I** and **neither am I**.**Exercise 2:** Use the examples to respond to the following statements. Do the exercise in your exercise book.**Examples:** (a) Abonesh always attends the Meskel Festival.

So do I.

(b) Amil never goes swimming.

Neither do I.

1. Zenbe doesn't usually visit the airport.
2. You sometimes fly to Addis Ababa.
3. Timbo doesn't eat mutton.
4. That student likes adventure stories.
5. Gadisa often plays *genna*.

6. She sometimes climbs the mountain.
7. Maregu never travels by boat.
8. My sister doesn't like hiking.

Activity 2

Form your own sentences based on the exercise above.

LESSON EIGHT**Using: neither did I/ so did I****Activity 1**

Discuss these examples with a partner.

- Examples:**
- (a) Dino went to the market yesterday.
So did I.
 - (b) Koreni didn't visit Blue Nile Falls.
Neither did I.

Exercise: Form correct sentences to respond to the following statements using the example above.

1. Sibamo toured the rift Valley.
2. Ferede didn't make any plans for the holiday.
3. Our class didn't visit Lalibela.
4. Our sister organised the excursion.
5. We read about all the interesting places.
6. The tourist had a tent to himself.
7. Wondimu didn't go by bus to Adwa.
8. Gudeta didn't go to Sodere.

Activity 2

With a partner, form sentences to complete the phrases using **so did I/ neither did I**

Examples: (a) She visited the rift valley yesterday.

So did I.

(b) He did not go near the animals in the zoo.

Neither did I.

not plan for the tour last Sunday

read about the tourist sites

not rest after the tour

go to the lake to watch birds

not go near the animals in the zoo

arrive late at the airport

not attend the show on Friday

LESSON NINE**Dialogue: Holiday plans****Activity**

Read and act the dialogue with a partner.

Kuma : Hello Abebe, what are you going to do during the holidays?

Abebe : I am going to tour the rift valley. I hope to see the lakes, hot springs and a variety of wildlife.

Kuma : Oh, whom are you going to travel with?

Abebe : I am going to travel with my uncle and three cousins. My uncle is a tour agent and has offered to take us on this trip.

Kuma : What do you need for the trip?

Abebe : I need warm clothing, an umbrella, boots, a camera and of course my diary.

Kuma : What other places, do you hope to visit?

Abebe : It will depend on my uncle's plans. We may or may not visit other areas.

Kuma : I wish I was part of your group. I have never travelled outside my town.

Abebe : You never know. You could get a chance like mine one day.

Kuma : I wish you the best, Abebe.

Abebe : Thank you.

Exercise: Make a simple table about your future plans. Show the following: day and date, places to visit, people to travel with, means of transport, items you will carry, expected activities. Use the table in Lesson Six of this unit to guide you.

B Reading

LESSON TEN

Comprehension

Activity I

Discuss the following questions with your partner.

1. Have you ever visited any tourist attraction?
2. Where do you plan to go for vacation?
3. Write down your plan including the means of transport you plan to use, and the items you need to travel with.

Read 'A tourist's itinerary'.

A tourist's itinerary

Day 1 : - Fly to Bahar Dar on Lake Tana shores.

- Drive to old bridge.
- Walk across an old century bridge.
- View Tissisat Falls (Blue Nile Falls).
- Take boat across L. Tana the largest lake in Ethiopia.
- Visit the beautiful Ura Kidane Mehret monastery, the Orthodox Christian Church.
- Stay in a hotel in Baha Dar.

Day 2 : - Drive to Gondar, a town founded by Fasiladas.

- View Medieval Castles.



- Tour the cultural centre of the “Black Jews” who took a mass exodus to Israel in 1991. They had pottery skills.

Day 3 : - Fly to Axum on Lake Tana the land of Queen of Sheba.

- Stay at Yeha Hotel.

Day 4 : - Fly to Lalibela.

- Exploring the mountainous area.
- View great architecture of beauty of dug-out churches.
- Explore the underground tunnels that uniquely connect these churches.
- Tour the small town of Lalibela.
- Return to Roha Hotel for the night.



Day 5 : - Fly to Addis Ababa.

- Drive to Bale National Park and see the red fox and other animals.

Day 6: - Stay in a hotel in Robe.

- Visit Sof Omor.

Day 7: - Drive back to Addis Ababa and fly to Dire Dawa then drive to Harari to visit the hyena man.

Exercise: Complete the chart using the information from the tourist’s itinerary.

Staying	Time	Activity	Area	Mode of transport
Day one	morning	hiking	Bahir Dar	car
Day two		viewing Tissisat	Lake Tana	plane
Day three				
Day four				
Day five				

Activity 2

Find the meaning of these words in a dictionary and use them in sentences.

century monastery legendary ethnological architecture

LESSON ELEVEN

A brochure

Activity 1

In small groups, discuss what a brochure is.

Activity 2

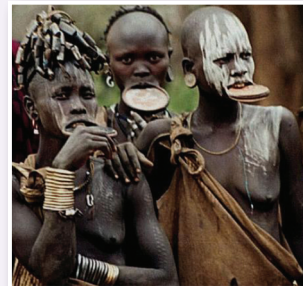
Study the brochure below and do the exercise that follows.

Ethiopia: The cradle of civilisation

- Naturally a beautiful country, a cradle of civilisation: tourist opportunities.
- Famous for warm hospitable people.
- Has a proud history: home of hominid **Lucy** a 3.2 million year old skeleton.
- Lots of historical sites: **towering** obelisks of Axum, Lalibela churches and castles of Gondar.
- Natural **beautiful** national parks; great ecotourism.
- Fabulous Tissisat Falls on Blue Nile, Lake Tana at 6,000 feet, the Ura Kinde Mehret Monastery, and water cruising.
- Lalibela, **located** in the mountainous highland with the magnificent ancient churches; above 8,000 feet.
- Southern region of Ethiopia; The Rift Valley Lakes Region, bird watching, fishing and plant life are quite **spectacular**.
- Jinka-Mursi; the Highlanders; the Mursi tribe famous for *Lip plates* Find out why *Lip plates* were adopted.
- Embark on the tour today to learn more about Ethiopia; the home of unparalleled natural beauty.



Castles of Gondar



The Jinka-Mursi people



Lucy a 3.2 million year skeleton

Exercise: In your exercise book, write answers to the questions about the brochure you have discussed. Compare the answers with your partner.

1. What is Ethiopia famous for?
2. Describe the people of Ethiopia?
3. Why is the Blue Nile a special must-visit location?
4. List the popular historical sites that are found in Ethiopia.
5. What is special about the Mursi Tribe?
6. Where is Lalibela located?

Activity 3

In groups, design a brochure about a place of your interest. Compare your brochure with those of other groups.

C Writing

LESSON TWELVE

Composition

Activity

In groups of four, take turns to talk about interesting places you know of.

Exercise 1: Choose the correct words from the list below to complete the paragraph.

beautiful	scary	torches	find	Muslim	mountain	
underground	echoing	ceilings	Wabi	famous	site	Sheikh

SOF OMAR CAVE

Sof Omar is a small village in Bale. There, the Moslem tradition is observed. It is (1)_____ for its amazing complex natural caves. It is cut by the (2) _____ river as it finds its way from the nearby (3)_____. This settlement which is a religious

(4) _____ is named after a local (5) _____. Visitors who come to Sof Omar should have torches and official maps. (6) _____ are required because they help visitors (7) _____ their way (8) _____. As one hears the (9) _____ chambers, they also see high eroded (10) _____ and arched portals. It is rather (11) _____ for the first time but I am sure it is as (12) _____ as Ethiopia generally. Everyone should visit this great place!

Exercise 2: Write sentences about the places you intend to visit and why.

Example: I am going to visit the national park because I want to see the animals.

LESSON THIRTEEN

Revision Exercise

Exercise 1: Use the words to complete the sentences in your exercise book.

what neither for so nor about because with for about

1. _____ are you going to do tomorrow?
2. I did not go to church and _____ did Amina.
3. My village is famous _____ its beautiful hills.
4. Sarah plays netball and _____ do I.
5. Neither Ali _____ Aberu went to Dolo.
6. What is special _____ Mursi tribe?
7. She is going by car _____ she wants to reach in time.
8. _____ whom are you going to travel?
9. Lalibela is important _____ its scenic beauty.
10. I want to know more _____ the Ethiopian culture.



Exercise 2: Rewrite the sentences below as instructed in the brackets. Discuss your answers with a partner.

1. I will go to the National Park. I want to see the animals. (Rewrite as one sentence using ... because ...)
2. I will not go bird watching. Abdul will not go too. (Rewrite as one sentence beginning: Neither ...)
3. Ali is planning for a visit. I am planning for a visit. (Rewrite beginning: Both ...)
4. Dereje will carry a map on his journey. He will also carry a torch. (Rewrite using ... and ...)
5. Aberu is not going to tour the rift valley. I am not going to tour the rift valley. (Rewrite ending: ... neither am I.)
6. I am going to camp at the shores of Lake Tana. Asegid is going to camp at the shores of Lake Tana. (Rewrite ending: ... so am I.)
7. Musa went to Sodere. I went there too. (Rewrite ending: ... so did I.)
8. I am going to travel with my uncle to Addis Ababa. (Rewrite beginning: With ...?)
9. I will not go to school. I will be away on a tour. (Rewrite as one sentence using: ... because ...)
10. She will go to the rift valley tomorrow. (Rewrite beginning: When ...?)