

Objective

In this unit, you will talk about people's experiences.

A Listening and speaking

LESSON ONE

Activity

In groups of three, discuss what you see in the picture.



Exercise 1: Answer the following questions based on the above picture.

1. What do you think is taking place in the picture?
2. Mention the equipment one needs for fishing.
3. Name the types of fish caught in our lakes?
4. Describe the people in the picture.
5. How can we protect our water sources from pollution?

Listening practice

Exercise 2: Your teacher will read to you a story about Kwame Nkrumah (a famous Ghanaian leader). Listen carefully and answer the questions below.

1. Who was Kwame Nkrumah?
2. What was he famous for?
3. What shows that Kwame Nkrumah was hardworking?
4. What did he do for his country?
5. What do you plan to do for your country?

LESSON TWO

Vocabulary Practice

Activity

Describe a game you have ever participated in the people who were involved and how the winner came through.

Exercise 1: Use the following words to complete the sentences below.

met	been	dug	arrived	swam
driven	cooked	painted	used	ridden

1. Have you ever _____ a picture?
2. I _____ late at the lake shores.
3. Rebika _____ a fishing rod to catch fish.
4. The fish that Teshome _____ was tasty.
5. I have _____ in the river several times.
6. Have you ever _____ Afework Tekle?
7. Ferede _____ a hole near the kitchen.
8. She has _____ the ambulance to the hospital.
9. Have you ever _____ a horse?
10. Roro has _____ to Bale twice.

Exercise 2: Write ten sentences about the activities you have done today either at home or at school.

LESSON THREE

Using: Present Perfect Tense

Activity 1

Read and act out Tahir and Chala's dialogue with a partner.

Tahir : Have you ever been to Hawassa?

Chala : No, I haven't.

Tahir : Have you ever been to Gambela?

Chala : Yes, I have.

Tahir : When did you go?

Chala : Two years ago.

Tahir : Did you like it?

Chala : Yes, it was beautiful.

Exercise 1: With a partner, write down the names of four places in your country that you have been to. Write a similar conversation like the one above.

Activity 2

In small groups, discuss a living famous person you know. List down the activities he/she has done.

Example: He/she has written books for children.

He/she has built a dispensary.

Exercise 2: Answer these questions using the example provided.

Example: Have you answered all the questions correctly?

Yes, I have answered all the questions correctly.

1. Has your sister posted the letter/ (No, ...)
2. Have they brought the books? (No, ...)

3. Has the chief guest arrived? (Yes, ...)
4. Have you written the answers in your exercise books? (Yes, ...)

LESSON FOUR

Activity 1

Work in pairs to tick the correct sentence in each pair.

1. I went to Bonga last year.
 I have been to Bonga last year.
2. Have you ever met a famous person?
 Did you ever meet a famous person?
3. Turjum's not here. He went to Arbaminche.
 Turjum's not here. He's gone to Arbaminche.
4. You have met him when you were six.
 You met him when you were six.

Activity 2

With a partner, ask and answer questions about what you have ever done.

- Example:**
1. Have you ever visited a zoo?
Yes, I have.
 2. Have you ever travelled by train?
I have never travelled by train.

Activity 3

Take turns to form correct questions and answers using ever/never from the table.

Have	you	ever	caught fish from a lake?
Has	they		visited Awash Park?
	your brother		travelled by train?
			seen an aeroplane?
			made a mistake?

Exercise: Study these examples with a partner and answer the questions.

Examples: (a) Have you ever seen an aeroplane?

Yes, I have.

(b) Has your brother ever caught fish from a lake?

He has never caught fish from a lake.

1. (a) _____ you ever (visit) Nairobi?
(b) Yes, _____.
2. (a) _____ she ever (prepare) 'Dorowot'?
(b) She _____ never (prepare) 'Dorowot'.
3. (a) _____ they ever (write) letters to friends abroad?
(b) Yes, _____.
4. (a) _____ they ever (meet) any of their friends?
(b) They _____ never (meet) any of their friends?
5. (a) _____ you and your brother ever (speak) Amharic?
(b) Yes, _____.

LESSON FIVE

Using: Who ...? / What...? / Whose...? / Where...? / Which...?

Activity I

Work with a partner to form **Wh-questions** in A and match them with answers in B.

A	B
When ...?	six
Where ...?	1991
What ...?	Ethiopia
Who ...?	because I love him.
Why ...?	John
Which ...?	some roses
How ...?	50 birr
How much ...?	the red ones
How many ...?	by plane

Activity 2

With a partner, take turns to ask and answer questions as in the example.

- Example:**
- Where has she taken the books?
She has taken the books to the library.
 - What has she bought from the canteen?
She has bought a pen from the canteen.

Activity 3

In groups, assume the following roles:

- watering the cabbage in the school garden. (Anile)
- cooking beans and rice for supper. (Wede)
- writing a letter to an uncle requesting for fees. (Ali)
- speak to the tailor.
- borrow Herpo's pen.
- direct tourists to scenic places.

Answer these questions in complete sentences.

- Who has watered the cabbage in the school garden?
- What have you cooked for supper?
- Why has she written a letter to her uncle?
- Whom has he spoken to?
- Whose pen have you borrowed?
- Which places have the tourists visited?

Exercise: Write five questions using **Has** and **Have**. Form their answers.

- | | | |
|----------------|----------------|----------------|
| (a) Who ...? | (b) What ...? | (c) Whose ...? |
| (d) Where ...? | (e) Which ...? | |

LESSON SIX

Dialogue

Activity 1

In groups of three, talk about interesting places you have ever visited:

Name of place, where it is found, what is interesting in that place and why you visited it.

Exercise : In pairs, discuss and complete the dialogue between the journalist (Mulu) from Ethiopia and a tourist (Ali Hussien).

Mulu : What is _____?

Hussein : My name is Ali Hussien.

Mulu : Where _____?

Hussein : I am from Saudi Arabia.

Mulu : Where have you been?

Hussen : I have been to the game park.

Mulu : What did _____?

Hussein : I saw some red fox, lions, giraffes and birds.

Mulu : When do you _____?

Hussein : I hope to go back to Saudi Arabia next week.

Mulu : What _____?

Hussein : Watching birds was the most enjoyable activity in Ethiopia.

Mulu : How _____?

Hussein : I travelled by Ethiopian Airways.

Mulu : Have you _____?

Hussein : Yes, I have plans to return to this country.

Activity 2

Write a short paragraph about what you have ever achieved.

LESSON SEVEN

Post card

Activity 1

Read the post card below. In groups, discuss the questions about it.

Dear Aunt Meseret,

Greetings from my family.

During this school term, my class has done many things. We have written many compositions, drawn and modelled handicrafts for sale. We have also learnt how to paint good pictures and to write letters and postcards.

I hope to hear from you soon,

Your niece, Rebika.

Aunt Meseret
Bole Gerji Kebele
Addis Ababa, Ethiopia.

Activity 2

Discuss these questions.

1. Who wrote the postcard?
2. What shows the writer is a student.
3. Why have they made handicrafts?
4. Why do you think people write postcards?
5. Where does the aunt live?
6. What do you think is missing on the postcard.

Exercise: Imagine you are Aunt Meseret, write a reply to Rebika's postcard.

LESSON EIGHT

Activity 1

Read the advertisement carefully and in groups, discuss the questions.

	GRAND SALE !	GRAND SALE!
WHERE :	MERKATO	
WHEN :	8 TH JANUARY - 12 TH JANUARY	
TIME :	8:30 AM - 5:00 PM	
	Utensils, used or secondhand blankets, bedsheets, mattresses and cutlery on sale!	
	HURRY WHILE STOCK LASTS	
	MANAGEMENT	
	5 / JAN / 2010	

1. What is the advertisement about?
2. When was the advertisement written?
3. When is the closing date for the sale?
4. Mention one item on sale.
5. How long will the sale last?

Activity 2

Discuss different ways of advertising items for sale. Imagine you want to start a shop, what activities will you do to ensure that your business succeeds?

Exercise: Imagine you are selling something. Write an advertisement to inform people about it so that they can buy it.

LESSON NINE

Comprehension

Pre-reading activity: Answer the following questions.

1. Have you ever lost anything? When? Where? What was it?
2. Do you know someone who has ever lost and got his /her item back? What was the item?
3. What would you do if you found something lost?

B Reading

Read the passage silently.

Lost and found

One Monday morning, the Grade 7 teacher at Hilltop Primary School prepared to take her class for a picnic. She wanted them to relax as they were about to write their final exams. She also wanted them to learn more about the geography of their district.

By the time the buses came at 7:30am, all the students were there and ready for the trip. Each one looked smart in the school uniform. They carried bags, note books, packed lunch, some fruit juice and mats.

The two buses set off at 8 o'clock. Each bus carried thirty students and two teachers.

At the picnic site where they arrived two hours later, the students were allowed to play games such as football. They ate their lunch at 1 o'clock and had more fun running around while some rested in the shady grounds.

After lunch time, Gezahagn realised that he had lost his keys. He asked his friends but none of them could help him. When he informed the teacher, she asked everyone to search for the lost keys. Just as they were about to give up, Rebika shouted, "Look! I have found them!"

The keys had dropped at the entrance of the picnic grounds. "Isn't that where you were playing hide-and-seek with your friends?" asked the teacher. "Yes," replied Gezahagn. He thanked the class and especially Rebika for finding the keys. The students boarded the buses and returned to school. Everyone was happy.

Exercise: Answer the questions according to the passage you have read.

1. When did the grade 7 students set off for picnic?
2. What was the purpose of the tour?
3. What were the students supposed to take along?
4. How many people were there altogether on the tour?
5. What did the students do when they got to the picnic site?
6. How did Gezahagn lose his keys?
7. Why did four teachers have to go along?
8. Who found the keys?

C Writing**LESSON TEN****Using: ... have/has ...****Activity 1**

Boasting game

You will play a **boasting game** in groups.

Talk to your partners about the great things you have done. Show pride and boast about your game.

Your partners will tell you what they have done.

Exercise 1: Take turns with your partner to read the sentences aloud. Discuss what you think are realistic situations and those that are not.

1. "I have fought a lion and a tiger", boasted my friend.
2. "I have flown a jumbo jet," said Rebika.
3. "I have sat on an elephant," boasted Ali.
4. "Oh, I have ridden a horse," said Abel.
5. "And I have climbed Bale mountains," said Aida.
6. "Ha! my father has toured the whole world," stated Jorgo.
7. "My mother has bought a train," whispered Meron.
8. "Our sisters have gone to the North Pole," said Rahel.
9. "I have sailed on a steamer," said Mokedem.
10. "Ho! I have been to the moon in a rocket," boasted Lemma.

Activity 2

In groups, discuss any achievements you have made in the last one year.

Write down ten sentences boasting about what you have done.

LESSON ELEVEN

Writing sentences in the present perfect tense

Activity

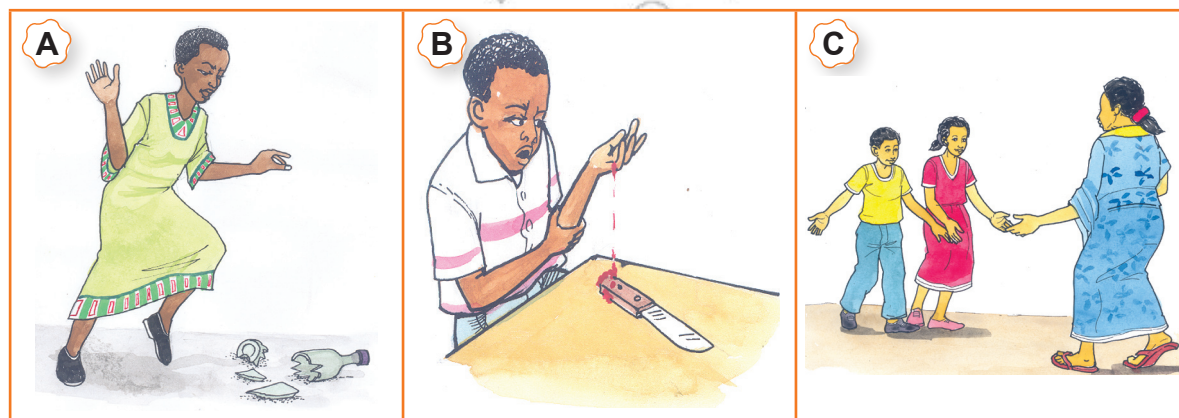
Use **have** and **has** to talk about exciting things you have ever done.

Exercise 1: Rewrite the following sentences correctly using the words in brackets.

1. He has (shake) the bottle.
2. I have (write) a long story.
3. Abera has (ride) the bicycle away.
4. Melkitu and Abeba have (drink) all the milk.
5. The teacher has (take) out the books.
6. Boja has (kick) the ball.
7. My mother has (keep) the sharp scissors away from the toddler.
8. Emebet has never (steal) sugar.
9. We have never (draw) good pictures.
10. They have never (be) late for lessons.

Exercise 2: These pictures describe events that have just happened. Form a sentence for each picture showing what has taken place.

Example: Likelesh has broken the bottle.





LESSON TWELVE

Activity

In pairs, tell your partner the games you have ever participated in.

Exercise 1: Answer the questions. Make complete sentences.

1. Have you ever woven a basket?
2. Have you ever seen an antelope?
3. Have you ever gone to Konso?
4. Have you ever eaten an apple?
5. Have you ever driven a car?

Exercise 2: Form correct questions using the words in brackets.

- | | |
|---|------------------------------|
| 1. (ride/horse) Have you ever ridden a horse? | |
| 2. (be/Addis Ababa) _____ | 6. (watch/war film) _____ |
| 3. (run/marathon) _____ | 7. (read a story/Adwa) _____ |
| 4. (speak/famous person) _____ | 8. (commit/crime) _____ |
| 5. (visit/Tsega) _____ | 9. (skip/rope) _____ |
| | 10. (see/Getachew) _____ |

Exercise 3: Complete the given questions using these words.

what where who whose why when

1. _____ has ever sat on an elephant?
2. _____ have you been since morning?
3. _____ will you go to the swimming pool?

4. _____ ball is this?
5. _____ hasn't Demissew come to school?
6. _____ is the name of your father?
7. _____ is your red pen?
8. _____ hasn't written the work?
9. _____ did you get the book from?
10. _____ are we sitting for the exams?

LESSON THIRTEEN

Activity

In pairs, complete the puzzle in your exercise book.

1 O		2 F		3 R					
									4 E
5 R				6 D			7 V		
8 C					D				
							9 D		
10 R			11 G						
						12 S			
13 D						14 T			

Clues across

1. opposite of on (3)
3. ran (5)
5. trot (3)
6. done it to a vehicle (6)
8. beckoned (6)
9. twenty four hours (3)
10. done it to a bell (4)
12. uttered (4)
13. accomplished it (4)
14. say (4)

Clues down

2. enjoyable activity (3)
3. done it to a bicycle (6)
4. had a nice time (7)
5. noted with pen (8)
7. competed for something (4)
11. left (4)
12. past tense of sit (3).

Exercise: Use some of the words in sentences.