

Objective

In this unit, you will give information about your future plans.

A Listening and speaking**LESSON ONE****Activity 1**

Discuss with a partner what the boy in the picture is thinking about.



Exercise 1: What would you like to do when you complete school? Why?

Listening practice**Activity 2**

Your teacher will read to you a short passage about the importance of planning for the future. Listen carefully and in small groups, complete your weekly plan in the table below.

MY WEEKLY PLAN			
Name:			
Day	Time	Activity	Place
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

Activity 3

Make a similar table and write your plans for next week.

LESSON TWO**Grammar practice**

Using: ... going to ...

Activity 1

Act the dialogue below and study the verbs in bold.

Teacher : Where are you going to spend your holiday?

Abebe : I **am going to** spend the holiday in **Dire Dawa**.

Teacher : What **are you going to** do during the long holiday?

Abebe : I **am going to** help my mother at her **shop**.

Teacher : What **are you going to** sell at your mother's shop?

Abebe : I **am going to** sell **local Ethiopian foodstuffs**.

Teacher : How long **are you going to** stay in **Dire Dawa**?

Abebe : I **am going to** stay there for two weeks.

Exercise: What are you going to do after school? Work with your partner to ask and answer the questions.

Example : Are you going to have coffee? **Yes, I am. / No, I'm not.**

- | | | |
|-----------------|----------------------|---------------------|
| 1. have coffee | 3. meet some friends | 5. do your homework |
| 2. wash clothes | 4. go shopping | 6. cook food |

Activity 2

Write a dialogue about your future plans. Compare your plans with your partner's.

Grammar highlight

Whenever we wish to express our future intentions, we use **going to**.

Example: I am **going to** either Hawassa or Harar.

LESSON THREE**Using: ... if ...****Activity**

Work with a partner. Talk about what you plan to do if you finish school. Read the sentences below.

If I pass my exams, I will go to Grade 9.

1. Which action will take place first?
2. When will the person go to grade 9?

Exercise 1: Look at the hopes for the future. Make sentences using; **If ..., I'll**

If ...
 I pass my exams
 ↓
 go to grade 9
 ↓
 study Science
 ↓
 study Medicine
 ↓
 become a doctor
 ↓
 save people's life

Exercise 2: Form sentences from the table and write them in your exercise book.

Example: If Habtamu comes on Monday, we shall watch the match.

1. If Habtamu comes on Monday	we will watch the match.
2. If it does not rain	I will call you.
3. If the students finish the assignment early enough	we shall leave at 2 o'clock.
4. If the lesson ends early	I will help my mother in the shop.

Exercise 3: Write five sentences about what you would wish to do when you finish Grade 8.

LESSON FOUR

Using: when

Read the sentence below.

When I get the money tomorrow, I will travel to Jimma.

What does this sentence mean?

Exercise 1: In your exercise book, form sentences from this table.

Example: When the students finish the test, the teacher will grade their work.

When he sees her	he will be happy.
When I go to Addis Ababa	I will buy a T-shirt.
When she hears from my sister	she will inform me.
When the lesson ends	we shall go and play.

Exercise 2: Match the phrases from **A** with those in **B** and form meaningful sentences using **when**. Do the work in your exercise book.

A	B
get enough money	get a good job
graduate from university	buy a car
visit Jinka	take some photos
build a house	organise a house warming party

Exercise 3: Form your own sentences using **when**.

LESSON FIVE

Using: if / when

What is the difference between these sentences?

- Example:** (a) **When** I get home, I will have something to eat.
 (b) **If** there isn't any other food, I will eat an egg.

Which one is possible?

Which of the two sentences is certain?

Exercise: Complete these sentences with your own ideas.

Example: When I get home, I will watch television.

1. If I get a job this holiday, _____.
2. If I get money, _____.
3. When my sister comes to visit me, _____.
4. If I do more work, _____.
5. When I fall asleep, _____.

Share your work with a partner.

Activity

What will you do?

Work with a partner. Ask and answer questions.

Example: A : What will you do if you miss the English lesson?

B : I will ask the teacher to teach me the lesson I would have missed.

Ask similar questions and provide the answers.

A : What will you do when the lunch bell rings?

B :

A : What will you do if the teacher gets to class before you?

B :

A : What will you do if you have no pen to write with in class?

B :

A : What will you do if you find a bag full of money on the street?

Grammar highlight*Use of when and if***When** expresses certainty i.e. the speaker is sure the event will occur.**If** expresses possibility i.e. the speaker is not sure of the event occurring.**LESSON SIX****Dialogue****Activity**

Work with a partner. Read and act the dialogues and write a sentence with **if/when** ..., **will/shall** to sum up the conversation.

Example: Dugassa : I am ill.
 Mestawit : Sorry, take your medicine.
 Dugassa : I have already taken it.
 Mestawit : I am sure you will feel better.

When you take your medicine, you will feel better.

A : She is stupid!
 B : Calm down, don't be rude.
 A : But she broke my glasses.
 B : You will really hurt her feelings.
 If you are rude to people

Teacher : You look very happy.
 Student : Yes I am. I passed all my exams.
 Teacher : Great, you must have studied really hard.
 Student : Yes, I did.
 When you study really hard,

Zenebech : Why do you want to go to town in the night?
 Meryam : I want to go to the cinema.
 Zenebech : Don't you think you will find thugs on the way?
 Meryam : Okay, let me stay.
 If you go out at night,

Yehualashet : It does not rain any more.
 Firehiwot : Yes, it is very dry.
 Yehualashet : Our crops will dry. What can we do to save them?
 Firehiwot : We need to irrigate them as soon as possible.
 If we do not irrigate our crops as soon as possible,

Exercise 1: Write all the sentences you completed in the dialogues. Share your work with the class.

Exercise 2: With a partner, rewrite the following sentences using the words in brackets. Which sentences indicate possibility, which indicate certainty?

1. When Senait (come), Denato will be very pleased.
2. If Belaynesh (come) late, her brother will quarrel.
3. If Chala (return) the photo, Terhase (report) him to his father.
4. When Ferede (finish) his exams, he will visit his grandmother in the village.
5. If Habtome's watch (stop), it will be so unfortunate.

Share your work with the class.

B Reading

LESSON SEVEN

Comprehension

Activity

Work with a partner. What is taking place in the picture?



Exercise 1: Answer the following questions.

1. What is cement made of?
2. What is the price of cement in your area?
3. Name any cement factory you know.

Read the article from *The Capital Newspaper*, Saturday 18th September, 2010

New cement factories expected to shrink gap

By Muluken Yewondwossen

Local cement producing factories that are in the final stage for **commissioning** are expected to **shrink** the gap between demand and supply in the coming six months.

The country's **booming** construction industry increased cement demand by 12 percent per annum starting from 2004, but the figure is currently way above 12 percent. "The current cement demand rate is higher than the previous growth rate," one expert involved in the **sector** said. Currently, local factories including small scale factories produce about 2.7 million tonnes of cement annually, while the **estimated** demand is over 8 million tonnes per annum.

The **construction** boom in the last three years that **triggered** high cement demand, forced the government and some private companies to import the product. Though the imported cement was delivered to the market along with the local product, the demand was not met.

The gap between the high demand and short supply caused the price of cement on the Addis Ababa market to scale up to 400 birr per quintal from the 250 birr per **quintal**.

"The significant increase in cement production in the coming year will settle the market **instability** and fill the gap," the expert added.

The new cement factories and the expansion of the existing ones that are expected to **commence** production in the coming few months will increase the supply of the product hence decreasing the wide gap that exists between demand and supply. This will actually force the price to decrease considerably.

Exercise 2: Answer the following questions in full sentences.

1. In what stage of construction are the local cement producing factories?
2. By what percentage did the country's booming construction industry increase?

3. About how many tonnes of cement do the local factories produce?
4. What led to the high cement demand in the last three years?
5. What led to the price increase of cement on the Addis Ababa market?
6. What is expected to bring down the prices of cement?

Share your work with a partner.

Exercise 3: Find words from the passage which mean the same as these in the table. Construct a sentence for each word in your exercise book.

production	exploding	area	fluctuation	narrow
begin	activate	expected	1,000 kg	

C Writing

LESSON EIGHT

Dictation

Exercise: Your teacher will read to you a paragraph about Desalegn's future plans. Listen carefully and write it down. Exchange books with your partner to do a spell check and punctuation.

Activity

Talk to an adult – your parent, guardian, teacher, anyone. Ask them if they too had plans for the future when they were young. Write their plans in your book and compare them with a partner.

LESSON NINE

Composition

Exercise 1: Copy the table below. Make a list of your short term, medium term and long term plans.

My future plans

Short term activities	Medium term activities	Long term activities
1. read books		open a factory
2.	start a small business	buy a car
3. play games		build a house
4.		
5.		

Exercise 2: Write them in paragraph form.

Begin: When I finish my Grade 8, I will

LESSON TEN

Letter writing

Exercise 1: Write a letter to your partner telling him/her how you intend to spend your holidays. Exchange your letters.

Exercise 2: Write a reply to the letter your friend has written to you. Remember the letter writing rules. Share your letters with the class.

LESSON ELEVEN

Composition

Activity

In groups of four, imagine that you have a plan to build a hotel in your community.

Write the benefits of your idea to the:

- (a) community
- (b) country
- (c) family
- (d) environment

Choose a group secretary to make a presentation to the class about your plan using the notes your group has made.

Exercise: Make a list of the things you want to achieve in life when you become an adult. Present your list of things in order of importance. Compare your list with that of a partner.